2023 (MR23)

ENGINEERING CURRICULUM

B.Tech. (Regular / Honors)
Electronics and Communication Engineering

MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
(AUTONOMOUS)

(Accredited by "NBA" & NAAC A+ Grade | Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada)

Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017

Andhra Pradesh. www.mlewguntur.com

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ACADEMIC REGULATIONS (MR23)

for

B. Tech (Regular-Full time)

(Effective for the students admitted into I year from the Academic

Year **2023-24** onwards)

&

B.Tech. (Lateral Entry Scheme)

(Effective for the students admitted into II year through Lateral Entry

Scheme from the Academic Year **2024 - 25** onwards)

Academic Regulations (MR23) for B. Tech (Regular-Full time)

*(Effective for the students admitted into I year from the
Academic Year **2023-24** onwards)*

1. Award of the Degree

(a) Award of the B.Tech. Degree / B.Tech. Degree with a Minor if he/she fulfils the following:

i) Pursues a course of study for not less than four academic years and not more than eight academic years. However, for the students availing Gap year facility this period shall be extended by two years at the most and these two years would in addition to the maximum period permitted for graduation (Eight years).

ii) Registers for 160 credits and secures all 160 credits.

(b) **Award of B.Tech. degree with Honors** if he/she fulfils the following:

i) Student secures additional 15 credits fulfilling all the requisites of a B.Tech. program i.e., 160 credits.

ii) Registering for Honors is optional.

iii) Honors is to be completed simultaneously with B.Tech. programme.

2. Students, who fail to fulfil all the academic requirements for the award of the degree within eight academic years from the year of their admission, shall forfeit their seat in B.Tech. Course and their admission stands cancelled. This clause shall be read along with clause 1 a) i).

3. Admissions

Admission to the B. Tech Program shall be made subject to the eligibility, qualifications and specialization prescribed by the A.P. State Government/University from time to time. Admissions shall be made either based on the merit rank obtained by the student in the common entrance examination conducted by the A.P. Government/University or any other order of merit approved by the A.P. Government/University, subject to reservations as prescribed by the Government/University from time to time.

4. Program related terms

a) **Credit:** A unit by which the course work is measured. It determines the number of hours of instruction required per week. One credit is equivalent to one hour of teaching (Lecture/Tutorial) or two hours of practical work/field work per week.

Credit Definition:

1 Hr. Lecture (L) per week	1 credit
1 Hr. Tutorial (T) per week	1 credit
1 Hr. Practical (P) per week	0.5 credit
2 Hrs. Practical (Lab) per week	1 credit

b) ***Academic Year:*** Two consecutive (one odd + one even) semesters constitute one academic year.

c) ***Choice Based Credit System (CBCS):*** The CBCS provides a choice for students to select from the prescribed courses.

5. Semester/Credits:

i. A semester comprises 90 working days and an academic year is divided into two semesters.

ii. The summer term is for eight weeks. During summer vacation, Internship/ apprenticeship / work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study.

iii. Regular courses may also be completed well in advance through MOOCs satisfying prerequisites.

6. Structure of the Undergraduate Programme
All courses offered for the undergraduate program (B. Tech.) are broadly classified as follows:

S. No.	Category	Breakup of Credits (Total 160)	Percentage of total credits	AICTE Recommen dation (%)
1.	Humanities and Social Science including Management (HM)	13	8 %	8 – 9%
2.	Basic Sciences (BS)	20	13 %	12 - 16%
3.	Engineering Sciences (ES)	23.5	14%	10 – 18%
4.	Professional Core (PC)	54.5	34 %	30 – 36%
5.	Electives – Professional (PE) & Open (OE); Domain Specific Skill Enhancement Courses (SEC)	33	21 %	19 - 23%
6.	Internships & Project work (PR)	16	10 %	8 – 11%
7.	Mandatory Courses (MC)	Non-credit	Non-credit	-

7. Course Classification:

All subjects/ courses offered for the undergraduate programme in Engineering & Technology (B.Tech. degree programmes) are broadly classified as follows:

S. No.	Broad Course Classification	Course Category	Description
1.	Foundation Courses	Foundation courses	a) Includes Mathematics, Physics and Chemistry b) Fundamental Engineering Courses c) Humanities, Social Sciences and Management Courses
2.	Core Courses	Professional Core Courses (PC)	Includes subjects related to the parent discipline/department/branch of Engineering
3.	Elective Courses	Professional Elective Courses (PE)	Includes elective subjects related to the parent discipline/department/ branch of Engineering
		Open Elective Courses (OE)	Elective subjects which include interdisciplinary subjects or subjects in an area outside the parent discipline/ department/ branch of Engineering
		Domain specific skill enhancement courses (SEC)	Interdisciplinary/Job-oriented/Domain Courses Which are relevant to the industry
4.	Project & Internships	Project	B.Tech. Project or Major Project
		Internships	Summer Internships – a) Community based and Industry Internships b) Industry oriented Full Semester Internship
5.	Audit Courses	Mandatory non-credit courses	Covering subjects of developing desired attitude among the learners

8. Programme Pattern

i. Total duration of the B.Tech (Regular) Programme is four academic years.

ii. Each academic year of study is divided into two semesters.

iii. Minimum number of instruction days in each semester is 90 days.

iv. There shall be mandatory student induction program for freshers, with a three-week duration before the commencement of first semester. Physical activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to local Areas, Familiarization to Dept./Branch & Innovations etc., are included as per the guidelines issued by AICTE.

v.   Health/wellness/yoga/sports and NSS /NCC /Scouts & Guides / Community service activities are made mandatory as credit courses for all the undergraduate students.

vi. Courses like Environmental Sciences, Indian Constitution, and Technical Paper Writing & IPR are offered as non-credit mandatory courses for all the undergraduate students.

vii. Design Thinking for Innovation & Tinkering Labs are made mandatory as credit courses for all the undergraduate students.

viii. Increased flexibility for students through an increase in the elective component of the curriculum, with 05 Professional Elective courses and 04 Open Elective courses.

ix. Professional Elective Courses, include the elective courses relevant to the chosen specialization/branch. Proper choice of professional elective courses can lead to students specializing in emerging areas within the chosen field of study.

x.   A total of 04 Open Electives are offered in the curriculum. A student can complete the requirement for B.Tech. Degree with a Minor within the 160 credits by opting for the courses offered through various verticals/tracks under Open Electives.

xi. While choosing the electives, students shall ensure that they do not opt for the courses with syllabus contents similar to courses already pursued.

xii. A pool of interdisciplinary/job-oriented/domain skill courses which are relevant to the industry are integrated into the curriculum of all disciplines. There shall be 05 skill-oriented courses offered during III to VII semesters. Among the five skill courses, four courses shall focus on the basic and advanced skills related to the domain/interdisciplinary courses and the other shall be a soft skills course.

xiii. Students shall undergo mandatory summer internships, for a minimum of eight weeks duration at the end of second and third year of the programme. The internship at the end of second year shall be community oriented and industry internship at the end of third year.

xiv. There shall also be mandatory full internship in the final semester of the programme along with the project work.

xv.   Undergraduate degree with Honors is introduced for the students having good academic record.

xvi. Virtual Labs (https://www.vlab.co.in) provides remote access to labs in various disciplines of Engineering and help student in learning basic and advanced concept through remote experimentation. Student shall be made to work on virtual lab experiments during the regular labs.

xvii. A faculty advisor/mentor is assigned after admission to a group of students from same department to provide guidance in courses

registration/career growth/placements/opportunities for higher studies/GATE/other competitive exams etc.

xviii. Preferably 25% of course work for the theory courses in every semester shall be conducted in the blended mode of learning.

9. Evaluation Process

The performance of a student in each semester shall be evaluated subject wise with a maximum of 100 marks for theory and 100 marks for practical subject. Summer Internships shall be evaluated for 50 marks, Full Internship &Project work in final semester shall be evaluated for 200 marks, and mandatory courses with no credits shall be evaluated for 30 mid semester marks.

A student has to secure not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum total of the mid semester and end examination marks taken together for the theory, practical, design, drawing subject or project etc. In case of a mandatory course, he/she should secure 40% of the total marks.

I. Theory Courses

Assessment Method	Marks
Continuous Internal Evaluation	30
Semester End Examination	70
Total	**100**

i   For theory subject, the distribution shall be 30 marks for Internal Evaluation and 70 marks for the End-Examination.

ii For practical subject, the distribution shall be 30 marks for Internal Evaluation and 70 marks for the End- Examination.

iii If any course contains two different branch subjects, the syllabus shall be written in two parts with 3 units each (Part-A and Part-B) and external examination question paper shall be set with two parts each for 35 marks.

iv If any subject is having both theory and practical components, they will be evaluated separately as theory subject and practical subject. However, they will be given same subject code with an extension of 'T' for theory subject and 'P' for practical subject.

a) Continuous Internal Evaluation (CIE)

i) For theory subjects, during the semester, there shall be two midterm examinations. Each midterm examination shall be evaluated for 30 marks of which 10 marks for objective paper (20 minutes duration), 15 marks for subjective paper (90 minutes duration) and 5 marks for assignment.

ii) Objective paper shall contain for 05 short answer questions with 2 marks each or maximum of 20 bits for 10 marks. Subjective paper shall contain 3 either or type questions (totally six questions from 1 to 6) of which student has to answer one from each either-or type of questions. Each question carries 10 marks. The marks obtained in the subjective paper are condensed to 15 marks.

Note:

• The objective paper shall be prepared in line with the quality of competitive examinations questions.

• The subjective paper shall contain 3 either or type questions of equal weightage of 10 marks. Any fraction shall be rounded off to the next higher mark.

• The objective paper shall be conducted on the day of subjective paper test.

• Assignments shall be in the form of problems, mini projects, design problems, slip tests, quizzes etc., depending on the course content. It should be continuous assessment throughout the semester and the average marks shall be considered.

iii) If the student is absent for the mid semester examination, **no re-exam** shall be conducted and mid semester marks for that examination shall be considered as zero.

iv) First midterm examination shall be conducted for I, II units of syllabus with one either or type question from each unit and, third either or type question from both the units. The second midterm examination shall be conducted for III, IV and V units with one either or type question from each unit.

v) Final mid semester marks shall be arrived at, by considering the marks secured by the student in both the mid examinations with 80% weightage given to the better mid exam and 20% to the other.

For Example:

Marks obtained in first mid   :   25

Marks obtained in second mid :   20

Final mid semester Marks: (25x0.8) + (20x0.2) = 24

If the student is absent for any one midterm examination, the final mid semester marks shall be arrived at by considering 80% weightage to the marks secured by the student in the appeared examination and zero to the other. For Example:

Marks obtained in first mid   : Absent

Marks obtained in second mid : 25

Final mid semester Marks: (25x0.8) + (0x0.2) =20

b) Semester End Examination (SEE) Evaluation:

End examination of theory subjects shall have the following pattern:

i) There shall be 6 questions and all questions are compulsory.

ii) Question-1 shall contain 10 compulsory short answer questions for a total of 20marks such that each question carries 2 marks, i.e. there shall be 2 short answer questions from each unit.

iii) In each of the questions from 2 to 6, there shall be either/or type questions of 10 marks each. Student shall answer any one of them.

iv) The questions from 2 to 6 shall be set by covering one unit of the syllabus for each question.

The End examination of theory subjects consisting of two parts of different subjects, for Example: Basic Electrical & Electronics Engineering shall have the following pattern:

i) Question paper shall be in two parts viz., Part A and Part B with equal weightage of 35 marks each.

ii) In each part, question 1 shall contain 5 compulsory short answer questions for a total of 5 marks such that each question carries 1mark.

iii) In each part, questions from 2 to 4, there shall be either/or type questions of 10 marks each. Student shall answer any one of them.

iv) The questions from 2 to 4 shall be set by covering one unit of the syllabus for each question.

II.   Practical Courses

Assessment Method	Marks
Continuous Internal Assessment	30
Semester End Examination	70
Total	**100**

a) For practical courses, there shall be a continuous evaluation during the semester for 30 sessional marks and end examination shall be for 70 marks.

b) Day-to-day work in the laboratory shall be evaluated for 15 marks by the concerned laboratory teacher based on day-to-day activity, the record/viva and 15 marks for the internal test.

c) The end examination shall be evaluated for 70 marks, conducted by the concerned laboratory teacher and a senior expert in the subject from the same department.

- Procedure: 20 marks
- Experimental work & Results: 30 marks
- Viva voce: 20 marks.

In a practical subject consisting of two parts (Eg: Basic Electrical & Electronics Engineering Lab), the end examination shall be conducted for 70 marks as a single laboratory in 3 hours. Mid semester examination shall be evaluated as above for 30 marks in each part and final mid semester marks shall be arrived by considering the average of marks obtained in two parts.

d) For the subject having design and/or drawing, such as Engineering Drawing, the distribution of marks shall be 30 for mid semester evaluation and 70 for end examination.

Assessment Method	Marks
Continuous Internal Assessment	30
Semester End Examination	70
Total	**100**

Day-to-day work shall be evaluated for 15 marks by the concerned subject teacher based on the reports/submissions prepared in the class. And there shall be two midterm examinations in a semester for duration of 2 hours each for 15 marks with weightage of 80% to better mid marks and 20% for the other. The subjective paper shall contain 3 either or type questions of equal weightage of 5 marks. There shall be no objective paper in mid semester examination. The sum of day-to-day evaluation and the mid semester marks will be the final sessional marks for the subject.

The end examination pattern for Engineering Graphics, shall consists of 5 questions, either/or type, of 14 marks each. There shall be no objective type questions in the end examination. However, the end examination pattern for other subjects related to design/drawing, multiple branches, etc is mentioned along with the syllabus.

e) There shall be no external examination for mandatory courses with zero credits. However, attendance shall be considered while calculating aggregate attendance and student shall be declared to have passed the mandatory course only when he/she secures 40% or more in the internal examinations. In case, the student fails, a re-conditions mentioned in item 1 & 2 of the regulations.

f) The laboratory records and mid semester test papers shall be preserved for a minimum of 3 years in the institution as per the norms.

10. Skill Oriented Courses

i. There shall be five skill-oriented courses offered during III to VII semesters.

ii. Out of the five skill courses two shall be skill-oriented courses from the same domain. Of the remaining three skill courses, one shall be a soft

skill course and the remaining two shall be skill-advanced courses from the same domain/Interdisciplinary/Job oriented.

iii. The course shall carry 100 marks and shall be evaluated through continuous assessments during the semester for 30 sessional marks and end examination shall be for 70 marks. Day-to-day work in the class / laboratory shall be evaluated for 30 marks by the concerned teacher based on the regularity/assignments/viva/mid semester test. The end examination similar to practical examination pattern shall be conducted by the concerned teacher and an expert in the subject nominated by the Principal.

iv. The Head of the Department shall identify a faculty member as coordinator for the course. A committee consisting of the Head of the Department, coordinator and a senior Faculty member nominated by the Head of the Department shall monitor the evaluation process. The marks/grades shall be assigned to the students by the above committee based on their performance.

v. The student shall be given an option to choose either the skill courses being offered by the college or to choose a certificate course being offered by industries/Professional bodies or any other accredited bodies. If a student chooses to take a Certificate Course offered by external agencies, the credits shall be awarded to the student upon producing the Course Completion Certificate from the agency. A committee shall be formed at the level of the college to evaluate the grades/marks given for a course by external agencies and convert to the equivalent marks/grades.

vi. The recommended courses offered by external agencies, conversions and appropriate grades/marks are to be approved by the Principal at the beginning of the semester.

vii. If a student prefers to take a certificate course offered by external agency, the department shall mark attendance of the student for the remaining courses in that semester excluding the skill course in all the calculations of mandatory attendance requirements upon producing a valid certificate as approved by the Principal.

11. Massive Open Online Courses (MOOCs):

A Student has to pursue and complete one course compulsorily through MOOCs approved by the Institution. A student can pursue courses other than core through MOOCs and it is mandatory to complete one course successfully through MOOCs for awarding the degree. A student is not permitted to register and pursue core courses through MOOCs.

A student shall register for the course (Minimum of either 8 weeks or 12 weeks) offered through MOOCs with the approval of Head of the Department. The Head of the Department shall appoint one mentor to monitor the student's progression. The student needs to earn a certificate by passing the

exam. The student shall be awarded the credits assigned in the curriculum only by submission of the certificate. Examination fee, if any, will be borne by the student.

Students who have qualified in the proctored examinations conducted through MOOCs platform can apply for credit transfer as specified and are exempted from appearing internal as well as external examination (for the specified equivalent credit course only) conducted by the college.

Necessary amendments in rules and regulations regarding adoption of MOOC courses would be proposed from time to time.

12. Credit Transfer Policy

Adoption of MOOCs is mandatory, to enable Blended model of teaching-learning as also envisaged in the NEP 2020. As per University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2016, the institution shall allow up to a maximum of 20% of the total courses being offered in a particular programme i.e., maximum of 32 credits through MOOCs platform.

i) The Institution shall offer credit mobility for MOOCs and give the equivalent credit weightage to the students for the credits earned through online learning courses.

ii) Student registration for the MOOCs shall be only through the respective department of the institution, it is mandatory for the student to share necessary information with the department.

iii) Credit transfer policy will be applicable to the Professional & Open Elective courses only.

iv) The concerned department shall identify the courses permitted for credit transfer.

v) The institution shall notify at the beginning of semester the list of the online learning courses eligible for credit transfer.

vi) The institution shall designate a faculty member as a Mentor for each course to guide the students from registration till completion of the credit course.

vii) The institution shall ensure no overlap of MOOC exams with that of the end examination schedule. In case of delay in results, the institution will re-issue the marks sheet for such students.

viii) Student pursuing courses under MOOCs shall acquire the required credits only after successful completion of the course and submitting a certificate issued by the competent authority along with the percentage of marks and grades.

ix) The department shall submit the following to the examination section:

a) List of students who have passed MOOC courses in the current semester along with the certificate of completion.

b) Undertaking form filled by the students for credit transfer.

x) The institution shall resolve any issues that may arise in the implementation of this policy from time to time and shall review its credit transfer policy in the light of periodic changes brought by UGC, SWAYAM, NPTEL and state government.

Note: Students shall be permitted to register for MOOCs offered through online platforms approved by the institution from time to time.

13. **Academic Bank of Credits (ABC)**

The Institution has implemented Academic Bank of Credits (ABC) to promote flexibility in curriculum as per NEP 2020 to

i) provide option of mobility for learners across the institutions/universities of their choice

ii) provide option to gain the credits through MOOCs from approved digital platforms.

iii) facilitate award of certificate/diploma/degree in line with the accumulated credits in ABC

iv) execute Multiple Entry and Exit system with credit count, credit transfer and credit acceptance from students' account.

14. **Mandatory Internships**

Summer Internships: Two summer internships either onsite or virtual each with a minimum of 08 weeks duration, done at the end of second and third years, respectively are mandatory. It shall be completed in collaboration with local industries, Govt. Organizations, construction agencies, Power projects, software MNCs or any industries in the areas of concerned specialization of the Undergraduate program. One of the two summer internships at the end of second year (Community Service Project) shall be society oriented and shall be completed in collaboration with government organizations/NGOs & others. The other internship at the end of third year is Industry Internship and shall be completed in collaboration with Industries. The student shall register for the internship as per course structure after commencement of academic year. The guidelines issued by the APSCHE / University /Institution shall be followed for carrying out and evaluation of Community Service Project and Industry Internship.

Evaluation of the summer internships shall be through the departmental committee. A student will be required to submit a summer internship report to the concerned department and appear for an oral presentation before the departmental committee comprising of Head of the Department, supervisor of the internship and a senior faculty member of the department. A

certificate of successful completion from industry shall be included in the report. The report and the oral presentation shall carry 50% weightage each. It shall be evaluated for 50 external marks. There shall be no internal marks for Summer Internship. A student shall secure minimum 40% of marks for successful completion. In case, if a student fails, he/she shall reappear as and when semester supplementary examinations are conducted by the Institution.

Full Semester Internship and Project work: In the final semester, the student should mandatorily register and undergo internship (onsite/virtual) and in parallel he/she should work on a project with well-defined objectives. At the end of the semester the candidate shall submit an internship completion certificate and a project report. A student shall also be permitted to submit project report on the work carried out during the internship.

The project report shall be evaluated with an external examiner. The total marks for project work 200 marks and distribution shall be 60 marks for internal and 140 marks for external evaluation. The supervisor assesses the student for 30 marks (Report: 15 marks, Seminar: 15 marks). At the end of the semester, all projects shall be showcased at the department for the benefit of all students and staff and the same is to be evaluated by the departmental Project Review Committee consisting of supervisor, a senior faculty and HOD for 30 marks. The external evaluation of Project Work is a Viva-Voce Examination conducted in the presence of internal examiner and external examiner appointed by the Institution and is evaluated for 140 marks.

The college shall facilitate and monitor the student internship programs. Completion of internships is mandatory, if any student fails to complete internship, he/she will not be eligible for the award of degree. In such cases, the student shall repeat and complete the internship.

15. Guidelines for offering a Minor

To promote interdisciplinary knowledge among the students, the students admitted into B.Tech. in a major stream/branch are eligible to obtain degree in Minor in another stream.

i) The Minor program requires the completion of 12 credits in Minor stream chosen.

ii) Two courses for 06 credits related to a Minor are to be pursued compulsorily for the minor degree, but maybe waived for students who have done similar/equivalent courses. If waived for a student, then the student must take an extra elective course in its place. It is recommended that students should complete the compulsory courses (or equivalents) before registering for the electives.

iii) Electives (minimum of 2 courses) to complete a total of 12 credits.

Note: A total of 04 Open Electives are offered in the curriculum. A student can complete the requirement for Minor by opting for the courses offered through various verticals/tracks under Open Electives.

16. **Guidelines for offering Honors**

The objective of introducing B.Tech. (Hons.) is to facilitate the students to choose additionally the specialized courses of their choice and build their competence in a specialized area in the UG level. The programme is a best choice for academically excellent students having good academic record and interest towards higher studies and research.

i) Honors is introduced in the curriculum of all B. Tech. programs offering a major degree and is applicable to all B. Tech (Regular and Lateral Entry) students admitted in Engineering & Technology.

ii) A student shall earn additional 15 credits for award of B.Tech.(Honors) degree from same branch/department/discipline registered for major degree. This is in addition to the credits essential for obtaining the Undergraduate degree in Major Discipline (i.e., 160 credits).

iii) A student is permitted to register for Honors in IV semester after the results of III Semester are declared and students may be allowed to take maximum two subjects per semester pertaining to the Honors from V Semester onwards.

iv) The Principal of the college arranges separate class work and timetable of the courses offered under Honors program.

v) Courses that are used to fulfil the student's primary major may not be double counted towards the Honors. Courses with content substantially equivalent to courses in the student's primary Major may not be counted towards the Honors.

vi) Students can complete the courses offered under Honors either in the college or in online platforms like SWAYAM with a minimum duration of 12 weeks for a 3-credit course and 8 weeks duration for a 2-credit course satisfying the criteria for credit mobility. If the courses under Honors are offered in conventional mode, then the teaching and evaluation procedure shall be similar to regular B. Tech courses.

vii) The attendance for the registered courses under Honors and regular courses offered for Major degree in a semester are to be considered separately.

viii)A student shall maintain an attendance of 75% in all registered courses under Honors to be eligible for attending semester end examinations.

ix) **A student registered for Honors shall pass in all subjects that constitute the requirement for the Honors** degree program**.** No class/division (i.e., second class, first class and distinction, etc.) shall be awarded for Honors degree programme.

x) If a student drops or is terminated from the Honors program, the additional credits so far earned cannot be converted into open or core electives; they will remain extra. However, such students will receive a separate grade sheet mentioning the additional courses completed by them.

xi) The Honors will be mentioned in the degree certificate as Bachelor of Technology (Honors) in XYZ. For example, B.Tech. (Honors) in Mechanical Engineering

Enrolment into Honors:

i) Students of a Department/Discipline are eligible to opt for Honors program offered by the same Department/Discipline

ii) The enrolment of student into Honors is based on the CGPA obtained in the major degree program. CGPA shall be taken up to III semester in case of regular entry students and only III semester in case of lateral entry students. Students having 7 CGPA without any backlog subjects will be permitted to register for Honors.

iii) If a student is detained due to lack of attendance either in Major or in Honors, registration shall be cancelled.

iv) Transfer of credits from Honors to regular B. Tech degree and vice-versa shall not be permitted.

v) Honors is to be completed simultaneously with a Major degree program.

Registration for Honors:

i) The eligible and interested students shall apply through the HOD of his/her parent department. The whole process should be completed within one week before the start of every semester. Selected students shall be permitted to register the courses under Honors.

ii) The selected students shall submit their willingness to the Principal through his/her parent department offering Honors. The parent department shall maintain the record of student pursuing the Honors.

iii) The students enrolled in the Honors courses will be monitored continuously. An advisor/mentor from parent department shall be assigned to a group of students to monitor the progress.

iv) There is no fee for registration of subjects for Honors program offered in offline at the institution.

17. **Attendance Requirements:**

i) A student shall be eligible to appear for the external examinations if he/she acquires a minimum of 40% attendance in each subject and 75% of attendance in aggregate of all the subjects. Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the College Academic Committee.

ii) Shortage of Attendance below 65% in aggregate shall in NO CASE be condoned.

iii) A stipulated fee shall be payable towards condonation of shortage of attendance to the College.

iv) Students whose shortage of attendance is not condoned in any semester are not eligible to take their end examination of that class and their registration shall stand cancelled.

v) A student will not be promoted to the next semester unless he satisfies the attendance requirements of the present semester. They may seek readmission for that semester from the date of commencement of class work.

vi) If any candidate fulfils the attendance requirement in the present semester, he shall not be eligible for readmission into the same class.

vii) If the learning is carried out in blended mode (both offline & online), then the total attendance of the student shall be calculated considering the offline and online attendance of the student.

viii) For induction programme attendance shall be maintained as per AICTE norms.

18. Promotion Rules:

The following academic requirements must be satisfied in addition to the attendance requirements mentioned in section 17.

i) A student shall be promoted from first year to second year if he/she fulfils the minimum attendance requirement as per institution norms.

ii) A student will be promoted from II to III year if he/she fulfils the academic requirement of securing 40% of the credits (any *decimal* fraction should be *rounded off* to *lower* digit) up to in the subjects that have been studied up to III semester.

iii) A student shall be promoted from III year to IV year if he/she fulfils the academic requirements of securing 40% of the credits (any *decimal* fraction should be *rounded off* to *lower* digit) in the subjects that have been studied up to V semester.

And in case a student is detained for want of credits for a particular academic year by ii) & iii) above, the student may make up the credits through supplementary examinations and only after securing the required credits he/she shall be permitted to join in the V semester or VII semester respectively as the case may be.

iv) When a student is detained due to lack of credits/shortage of attendance he/she may be re-admitted when the semester is offered after fulfilment of academic regulations. In such case, he/she shall be in the academic regulations into which he/she is readmitted.

19. **Grading:**

As a measure of the student's performance, a 10-point Absolute Grading System using the following Letter Grades and corresponding percentage of marks shall be followed:

After each course is evaluated for 100 marks, the marks obtained in each course will be converted to a corresponding letter grade as given below, depending on the range in which the marks obtained by the student fall.

Structure of Grading of Academic Performance

Range in which the marks in the subject fall	Grade	Grade points Assigned
90 & above	S (Superior)	10
80 - 89	A (Excellent)	9
70 - 79	B (Very Good)	8
60 - 69	C (Good)	7
50 - 59	D (Average)	6
40 - 49	E (Pass)	5
< 40	F (Fail)	0
Absent	Ab (Absent)	0

i) A student obtaining Grade 'F' or Grade 'Ab' in a subject shall be considered failed and will be required to reappear for that subject when it is offered the next supplementary examination.

ii) For non-credit audit courses, "Satisfactory" or "Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA/Percentage.

Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

(a) The Semester Grade Point Average (SGPA) is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.,

$$SGPA = \frac{\sum_{i=1}^{n}(C_i \times G_i)}{\sum_{i=1}^{n} C_i}$$

where, C_i is the number of credits of the ith subject and G_i is the grade point scored by the student in the ith course and

(b) The Cumulative Grade Point Average (CGPA) will be computed in the same manner considering all the courses undergone by a student over all the semesters of a program, all the '*m*' courses/subjects registered by student i.e.,

$$CGPA(S) = \frac{\sum_{i=1}^{m}(C_i \times S_i)}{\sum_{i=1}^{m} C_i}$$

where S_i is the SGPA of the ith semester and C_i is the total number of credits up to that semester.

Both SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

While computing the SGPA the subjects in which the student is awarded Zero grade points will also be included.

(c) Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale. Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by the letters S, A, B, C, D and F.

Award of Class:

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of B. Tech. Degree, he/she shall be placed in one of the following four classes:

Class Awarded	CGPA Secured
First Class with Distinction	≥ 7.5
First Class	≥ 6.5 < 7.5
Second Class	≥ 5.5 < 6.5
Pass Class	≥ 5.0 < 5.5

CGPA to Percentage conversion Formula – (CGPA – 0.5) x 10

20. With–holding of Results

If the candidate has any dues not paid to the university or if any case of indiscipline or malpractice is pending against him/her, the result of the candidate shall be withheld in such cases.

21. Multiple Entry / Exit Option

(a) **Exit Policy(s):**

The students can choose to exit the four-year programme at the end of first/second/third year.

i) **UG Certificate in (Field of study/discipline)** - Programme duration: First year (first two semesters) of the undergraduate programme, 40 credits followed by an additional exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship/ apprenticeship that would help the candidates acquire job-ready competencies required to enter the workforce.

ii) **UG Diploma (in Field of study/discipline)** - Programme duration: First two years (first four semesters) of the undergraduate programme, 80 credits followed by an additional exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship/ apprenticeship that would help the candidates acquire job-ready competencies required to enter the workforce.

iii) **Bachelor of Science (in Field of study/discipline)** i.e., **B.Sc. Engineering in (Field of study/discipline)**- Programme duration: First three years (first six semesters) of the undergraduate programme, 120 credits.

(b)   **Entry Policy:**

Modalities on multiple entry by the student into the B.Tech. programme will be provided in due course of time.

Note: The Universities/Institutions shall resolve any issues that may arise in the implementation of Multiple Entry and Exit policies from time to time and shall review the policies in the light of periodic changes brought by UGC, AICTE and State government.

22. Gap Year Concept:

Gap year concept for Student Entrepreneur in Residence is introduced and outstanding students who wish to pursue entrepreneurship / become entrepreneur are allowed to take a break of one year at any time after II year to pursue full-time entrepreneurship programme/to establish startups. This period may be extended to two years at the most and these two years would not be counted for the time for the maximum time for graduation. The Principal shall receive such proposals submitted by the students to the Department. An evaluation committee constituted by the Prinicpal shall evaluate the proposal submitted by the student and the committee shall decide whether to permit the student(s) to avail the Gap Year or not

23. Transitory Regulations

Discontinued, detained, or failed candidates are eligible for readmission as and when the semester is offered after fulfilment of academic regulations. Candidates who have been detained for want of attendance or not fulfilled academic requirements or who have failed after having undergone the course in earlier regulations or have discontinued and wish to continue the course are eligible for admission into the unfinished semester from the date of commencement of class work with the same or equivalent subjects as and when subjects are offered, subject to Section 2 and they will follow the academic regulations into which they are readmitted.

Candidates who are permitted to avail Gap Year shall be eligible for re-joining into the succeeding year of their B. Tech from the date of

commencement of class work, subject to Section **2** and they will follow the academic regulations into which they are readmitted.

24. Minimum Instruction Days for a Semester:

The minimum instruction days including exams for each semester shall be 90 days.

25. Medium of Instruction:

The medium of instruction of the entire B. Tech undergraduate programme in Engineering & Technology (including examinations and project reports) will be in English only.

26. Student Transfers:

Student transfers shall be as per the guidelines issued by the Government of Andhra Pradesh and the Universities/Institutions from time to time.

27. General Instructions:

i)   The academic regulations should be read as a whole for purpose of any interpretation.

ii) Malpractices rules-nature and punishments are appended.

iii) Where the words "he", "him", "his", occur in the regulations, they also include "she", "her", "hers", respectively.

iv) In the case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Principal is final.

v)   The Institution may change or amend the academic regulations or syllabi at any time and the changes or amendments shall be made applicable to all the students on rolls with effect from the dates notified by the Universities.

vi) In the case of any doubt or ambiguity in the interpretation of the guidelines given, the decision of the Principal / Head of the institution is final.

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ACADEMIC REGULATIONS (MR23)
FOR B.Tech. (LATERAL ENTRY SCHEME)

*(Effective for the students admitted into II year through Lateral Entry Scheme from the Academic Year **2024-25** onwards)*

1. Award of the Degree

(a) Award of the B.Tech. Degree / B.Tech. Degree with a Minor if he/she fulfils the following:

i) Pursues a course of study for not less than three academic years and not more than six academic years. However, for the students availing Gap year facility this period shall be extended by two years at the most and these two years would in addition to the maximum period permitted for graduation (Six years).

ii) Registers for 120 credits and secures all 120 credits.

(b) Award of B.Tech. degree with Honors if he/she fulfils the following:

i) Student secures additional 15 credits fulfilling all the requisites of a B.Tech. program i.e., 120 credits.

ii) Registering for Honors is optional.

iii) Honors is to be completed simultaneously with B.Tech. programme.

2. Students, who fail to fulfil the requirement for the award of the degree within six consecutive academic years from the year of admission, shall forfeit their seat.

3. Minimum Academic Requirements

The following academic requirements have to be satisfied in addition to the requirements mentioned in item no.2

i) A student shall be deemed to have satisfied the minimum academic requirements and earned the credits allotted to each theory, practical, design, drawing subject or project if he secures not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum total of the mid semester evaluation and end examination taken together.

ii) A student shall be promoted from III year to IV year if he/she fulfils the academic requirements of securing 40% of the credits (any decimal fraction should be rounded off to lower digit) in the subjects that have been studied up to V semester.

And in case if student is already detained for want of credits for particular academic year, the student may make up the credits through

supplementary exams of the above exams before the commencement of IV year I semester class work of next year.

4. **Course Pattern**

i)   The entire course of study is three academic years on semester pattern.

ii) A student eligible to appear for the end examination in a subject but absent at it or has failed in the end examination may appear for that subject at the next supplementary examination offered.

iii) When a student is detained due to lack of credits/shortage of attendance the student may be re-admitted when the semester is offered after fulfilment of academic regulations, the student shall be in the academic regulations into which he/she is readmitted.

5. All other regulations as applicable for B. Tech. Four-year degree course (Regular) will hold good for B. Tech. (Lateral Entry Scheme).

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MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE
(AUTONOMOUS)

(Accredited by "NBA" & NAAC A+ Grade | Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada)

Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017

Andhra Pradesh. www.mlewguntur.com

COURSE STRUCTURE & SYLLABUS

BACHELOR of TECHNOLOGY (B.Tech.)

in

ELECTRONICS AND COMMUNICATION ENGINEERING

(For **Four-Year (REGULAR) / Three- Year (LATERAL) Entry**

UG Programme)

(Applicable for batches admitted from 2023-24)

SEMESTER-WISE COURSE STRUCTURE

For B.Tech. **(ECE)**   Year-**I** Semester-**I**

S.No.	Category	Course Code	Title	L/D	T	P	Credits
1	BS	23BS11T03	Engineering Physics	3	0	0	3
2	BS	23BS11T02	Linear Algebra & Calculus	3	0	0	3
3	ES	23ES11T03	Basic Electrical & Electronics Engineering	3	0	0	3
4	ES	23ES11D01	Engineering Graphics	1	0	4	3
5	ES	23ES11T02	Introduction to Programming	3	0	0	3
6	ES	23ES11L04	IT Workshop	0	0	2	1
7	BS	23BS11L03	Engineering Physics Lab	0	0	2	1
8	ES	23ES11L03	Electrical & Electronics Engineering Workshop	0	0	3	1.5
9	ES	23ES11L02	Computer Programming Lab	0	0	3	1.5
10	HM	23HM11L03	NSS/NCC/Scouts & Guides/Community Service	-	-	1	0.5
			Total	**13**	**0**	**15**	**20.5**

Category		Credits
HM	Humanities & Management	0.5
BS	Basic Sciences	7
ES	Engineering Science	13
Total Credits		**20.5**

For B.Tech. **(ECE)**   Year-**I** Semester-**II**

S. No.	Category	Course Code	Title	L/D	T	P	Credits
1	HM	23HM12T01	Communicative English	2	0	0	2
2	BS	23BS12T01	Chemistry	3	0	0	3
3	BS	23BS12T04	Differential Equations & Vector Calculus	3	0	0	3
4	ES	23ES12T01	Basic Civil & Mechanical Engineering	3	0	0	3
5	ES	23ES12T06	Network Analysis	3	0	0	3
6	HM	23HM12L01	Communicative English Lab	0	0	2	1
7	BS	23BS12L01	Chemistry Lab	0	0	2	1
8	ES	23ES12L01	Engineering Workshop	0	0	3	1.5
9	ES	23ES12L06	Network Analysis and Simulation Lab	0	0	3	1.5
10	HM	23HM12L02	Health and Wellness, Yoga and Sports	-	-	1	0.5
			Total	**14**	**00**	**11**	**19.5**

Category		Credits
HM	Humanities & Management	3.5
BS	Basic Sciences	7.0
ES	Engineering Science	9.0
Total Credits		**19.5**

SEMESTER-WISE COURSE STRUCTURE

For B.Tech. **ECE**   Year-**II** Semester-**I**

S. No.	Category	Course Code	Title	L	T	P	Credits
1	BS	23BS21T02	Probability theory and stochastic process	3	0	0	3
2	HSMC	23HM21T01	Universal Human Values–Understanding Harmony and Ethical Human Conduct	2	1	0	3
3	ES	23ES21T05	Signals and Systems	3	0	0	3
4	PC	23EC21T01	Electronic Devices and Circuits	3	0	0	3
5	PC	23EC21T02	Switching Theory and Logic Design	3	0	0	3
6	PC	23EC21L01	Electronic Devices and Circuits Lab	0	0	3	1.5
7	PC	23EC21L02	Switching Theory and Logic Design Lab	0	0	3	1.5
8	SEC	23EC21S01	Data Structures using Python	0	1	2	2
9	AC	23BS21T01	Environmental Science	2	0	0	-
			Total	**16**	**02**	**08**	**20**

Category		Credits		Category		Credits
BS	Basic Science &	3		SEC	Skill Enhancement Course	2
ES	Engineering Science	3		AC	Audit Course	-
PC	Professional Core	9		HSMC		3
Total Credits						**20**

For B.Tech. **ECE**   Year-**II** Semester-**II**

S. No.	Category	Course Code	Title	L	T	P	Credits
1	MC-I	23HM22T01	Managerial Economics and Financial Analysis	2	0	0	2
2	ES	23ES22T01	Linear Control Systems	3	0	0	3
3	PC	23EC22T01	Electromagnetic Waves and Transmission Lines	3	0	0	3
4	PC	23EC22T02	Electronic Circuit Analysis	3	0	0	3
5	PC	23EC22T03	Analog Communications	3	0	0	3
6	PC	23EC22L01	Signals and Systems Lab	0	0	3	1.5
7	PC	23EC22L02	Electronic Circuit Analysis lab	0	0	3	1.5
8	SEC	23EC22S01	Soft Skills	0	1	2	2
9	ES	23BS22L01	Design Thinking & Innovation	1	0	2	2
			Total	**15**	**01**	**10**	**21**

Mandatory Community Service Project Internship of 08 weeks duration during summer vacation

Category		Credits		Category		Credits
MC	Management Course	2		PC	Professional Core	12
ES	Engineering Science	5		SEC	Skill Enhancement Course	2
Total Credits						**21**

23BS11T03 - **ENGINEERING PHYSICS**

Course category	**Basic Sciences (BS)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**I**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- To bridge the gap between the Physics in school at 10+2 level and UG level engineering courses by identifying the importance of the optical phenomenon like interference, diffraction etc, enlightening the periodic arrangement of atoms in crystalline solids and concepts of quantum mechanics, introduce novel concepts of dielectric and magnetic materials, physics of semiconductors.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Analyze the intensity variation of light due to polarization, interference and diffraction.	**L4**
CO2	Familiarize with the basics of crystals and their structures.	**L2**
CO3	Explain fundamentals of quantum mechanics and apply it to one dimensional motion of particles.	**L3**
CO4	Summarize various types of polarization of dielectrics and classify the magnetic materials.	**L4**
CO5	Explain the conductivity in semiconductor based on its band structure and Hall Effect.	**L3**

***Note:** L1-Remember, L2-Understand, L3- Apply, L4- Analyze, L5- Evaluate, L6- Create*

COURSE CONTENTS

UNIT I - Wave Optics

Interference: Introduction - Principle of superposition –Conditions for Interference of light - Interference in thin films (Reflection Geometry) & applications - Colours in thin films- Newton's Rings, Determination of Wavelength and Refractive Index.

Diffraction: Introduction - Fresnel and Fraunhofer diffractions - Fraunhofer diffraction due to single slit, double slit & N-slits (Qualitative) – Diffraction Grating - Dispersive power and resolving power of Grating (Qualitative). Polarization: Introduction -Types of polarization - Polarization by reflection, refraction and Double refraction - Nicol's Prism -Half wave and Quarter wave plates.

UNIT II - Crystallography and X-ray diffraction

Crystallography: Space lattice, Basis, Unit Cell and lattice parameters – Bravais Lattices – crystal systems (3D) – coordination number - packing fraction of SC, BCC & FCC - Miller indices – separation between successive (hkl) planes.

X-ray diffraction: Bragg's law - X-ray Diffractometer – crystal structure determination by Laue's and powder methods

UNIT III - Dielectric and Magnetic Materials

Dielectric Materials: Introduction - Dielectric polarization - Dielectric polarizability, Susceptibility, Dielectric constant and Displacement Vector–Relation between the electric vectors-Types of polarizations-Electronic (Quantitative), Ionic (Quantitative) and Orientation polarizations (Qualitative) - Lorentz internal field - Clausius- Mossotti equation - complex dielectric constant – Frequency dependence of polarization – dielectric loss

Magnetic Materials: Introduction-Magnetic dipole moment - Magnetization-Magnetic susceptibility and permeability – Atomic origin of magnetism - Classification of magnetic materials: Dia, para, Ferro, anti-ferro & Ferri magnetic materials - Domain concept for Ferromagnetism & Domain walls (Qualitative) - Hysteresis - soft and hard magnetic materials.

UNIT IV - Quantum Mechanics and Free electron Theory

Quantum Mechanics: Dual nature of matter – Heisenberg's Uncertainty Principle – Significance and properties of wave function – Schrodinger's time independent and dependent wave equations– Particle in a one-dimensional infinite potential well.

Free Electron Theory: Classical free electron theory (Qualitative with discussion of merits and demerits) – Quantum free electron theory – electrical conductivity based on quantum free electron theory - Fermi-Dirac distribution - Density of states - Fermi energy

UNIT V - Semiconductors

Semiconductors: Formation of energy bands – classification of crystalline solids - Intrinsic semiconductors: Density of charge carriers – Electrical conductivity – Fermi level – Extrinsic semiconductors: density of charge carriers – dependence of Fermi energy on carrier concentration and temperature - Drift and diffusion currents – Einstein's equation – Hall effect and its applications.

Textbooks:

1. A Text book of Engineering Physics, M. N. Avadhanulu, P.G. Kshirsagar & TVS Arun Murthy, S. Chand Publications, 11th Edition 2019.

2. Engineering Physics - D.K. Bhattacharya and Poonam Tandon, Oxford press (2015)

3. Basic Engineering Physics P. Sreenivasarao and K.muralidhar, Himalaya publishing house 2013.

4. Engineering Physics P. Sreenivasarao and K.muralidhar, Himalaya publishinghouse 2017.

Reference Book

1. Engineering Physics - B.K. Pandey and S. Chaturvedi, Cengage Learning 2021.

2. Engineering Physics - Shatendra Sharma, Jyotsna Sharma, Pearson Education,2018.

3. Engineering Physics" - Sanjay D. Jain, D. Sahasrabudhe and Girish, UniversityPress. 2010

4. Engineering Physics - M.R. Srinivasan, New Age international publishers (2009).

Web Resources:

https://www.loc.gov/rr/scitech/selected-internet/physics.htm.

23BS11T02 - **LINEAR ALGEBRA & CALCULUS**

Course category	**Basic Sciences (BS)**	Credits	**3**
Course Type	**Theory**	L–T–P	**3-0-0**
Year	**I**	CIE Marks	**30**
Semester	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

■ To equip the students with standard concepts and tools at an intermediate to advanced level mathematics and to develop the confidence and ability among the students to handle various real-world problems and their applications.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Develop the matrix algebra techniques that are needed by engineers for practical applications.	**L5**
CO2	Utilize the mean value theorems to real life problems.	**L3**
CO3	Familiarize with functions of several variables which is useful in optimization.	**L3**
CO4	Learn important tools of calculus in higher dimensions.	**L4**
CO5	Familiarize with double and triple integrals of functions of several variables in to dimensions using Cartesian and polar coordinates and in three dimensions using cylindrical and spherical coordinates.	**L3**

Note: *L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT I Matrices

Rank of Matrix, Linear transformation, Linear dependence, Linear Independence, Rank of a matrix by echelon form, normal form. Diagonalization of a matrix, Cauchy–Binet formulae (without proof). Inverse of Non- singular matrices by Gauss-Jordan method,

System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Jacobi and Gauss Seidel Iteration Methods.

UNIT II Eigen values, Eigenvectors and Orthogonal Transformation

Eigenvalues, Eigenvectors and their properties, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

UNIT III Calculus

Mean Value Theorems: Rolle's Theorem, Lagrange's mean value theorem with their geometrical interpretation, Cauchy's mean value theorem, Taylor's and Maclaurin theorems with remainders (without proof), Problems and applications on the above theorems.

UNIT IV Partial differentiation and Applications (Multi variable calculus)

Functions of several variables: Continuity and Differentiability, Partial derivatives, total derivatives, chain rule, Directional derivative, Taylor's and Maclaurin's series expansion of functions of two variables. Jacobians, Functional dependence, maxima and minima of functions of two variables, method of Lagrange multipliers.

UNIT V Multiple Integrals (Multi variable Calculus)

Double integrals, triple integrals, change of order of integration, change of variables to polar, cylindrical and spherical coordinates. Finding areas (by double integrals) and volumes (by double integrals and triple integrals).

Textbooks:

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44th Edition

2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.

Reference Books:

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.

2. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5th Edition(9th reprint).

3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5th Edition.

4. Advanced Engineering Mathematics, Micheael Greenberg, , Pearson publishers, 9th edition

5. Higher Engineering Mathematics, H. K Das, Er. Rajnish Verma, S. Chand Publications, 2014, Third Edition (Reprint 2021)

23ES11T03 – **BASIC ELECTRICAL AND ELECTRONICS ENGINEERING**

Course category	**Engineering Sciences (ES)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**I**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

■ To expose to the field of electrical & electronics engineering, laws and principles of electrical/electronic engineering and to acquire fundamental knowledge in the relevant field.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Describe fundamental laws, operating principles of motors/generators, MC/MI instruments	**L2**
CO2	Demonstrate the working of electrical machines, measuring instruments and power generation stations.	**L2**
CO3	Apply mathematical tools and fundamental concepts to derive various equations related to electrical circuits and machines.	**L3**
CO4	Understand the operation of PN junction diode and its application as a rectifier	**L2**
CO5	Understand the operation of transistor along with its characteristics and to analyse its application as amplifier	**L4**
CO6	Study the functionality of logic gates and apply it for the design of combinational and sequential circuits	**L3**

Note: *L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

PART A: BASIC ELECTRICAL ENGINEERING

UNIT I   DC & AC Circuits

DC Circuits: Electrical circuit elements (R, L and C), Ohm's Law and its limitations, KCL & KVL, series, parallel, series-parallel circuits, Super Position theorem, Simple numerical problems.

AC Circuits: A.C. Fundamentals: Equation of AC Voltage and current, waveform, time period, frequency, amplitude, phase, phase difference, average value, RMS value, form factor, peak factor, Voltage and current relationship with phasor diagrams in R, L, and C circuits, Concept of Impedance, Active power, reactive power and apparent power, Concept of power factor (Simple Numerical problems).

UNIT II   Machines and Measuring Instruments

Machines: Construction, principle and operation of (i) DC Motor, (ii) DC Generator, (iii) Single Phase Transformer, (iv) Three Phase Induction Motor and (v) Alternator, Applications of electrical machines.

Measuring Instruments: Construction and working principle of Permanent Magnet Moving Coil (PMMC), Moving Iron (MI) Instruments and Wheat Stone bridge.

UNIT III   Energy Resources, Electricity Bill & Safety Measures

Energy Resources: Conventional and non-conventional energy resources; Layout and operation of various Power Generation systems: Hydel, Nuclear, Solar & Wind power generation.

Electricity Bill: Power rating of household appliances including air conditioners, PCs, Laptops, Printers, etc. Definition of "unit" used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers.

Equipment Safety Measures: Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits. Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock.

Textbooks:

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition
2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013

3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

Reference Books:

1. Basic Electrical Engineering, D. P. Kothari and I. J. Nagrath, Mc Graw Hill, 2019, Fourth Edition

2. Principles of Power Systems, V.K. Mehtha, S.Chand Technical Publishers, 2020

3. Basic Electrical Engineering, T. K. Nagsarkar and M. S. Sukhija, Oxford University Press, 2017

4. Basic Electrical and Electronics Engineering, S. K. Bhatacharya, Person Publications, 2018, Second Edition.

PART B: BASIC ELECTRONICS ENGINEERING

Course Objectives:

- To teach the fundamentals of semiconductor devices and its applications, principles of digital electronics.

UNIT I   SEMICONDUCTOR DEVICES

Introduction - Evolution of electronics – Vacuum tubes to nano electronics - Characteristics of PN Junction Diode — Zener Effect — Zener Diode and its Characteristics. Bipolar Junction Transistor — CB, CE, CC Configurations and Characteristics — Elementary Treatment of Small Signal CE Amplifier.

UNIT II   BASIC ELECTRONIC CIRCUITS AND INSTRUMENTTAION

Rectifiers and power supplies: Block diagram description of a dc power supply, working of a full wave bridge rectifier, capacitor filter (no analysis), working of simple zener voltage regulator. Amplifiers: Block diagram of Public Address system, Circuit diagram and working of common emitter (RC coupled) amplifier with its frequency response. Electronic Instrumentation: Block diagram of an electronic instrumentation system.

UNIT III   DIGITAL ELECTRONICS

Overview of Number Systems, Logic gates including Universal Gates, BCD codes, Excess-3 code, Gray code, Hamming code. Boolean Algebra, Basic Theorems and properties of Boolean Algebra, Truth Tables and Functionality of Logic Gates – NOT, OR, AND, NOR, NAND, XOR and XNOR. Simple combinational circuits–Half and Full Adders. Introduction to sequential circuits, Flip flops, Registers and counters (Elementary Treatment only).

Text Books:

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.

2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata McGraw Hill, 2009

Reference Books:

1. R. S. Sedha, A Textbook of Electronic Devices and Circuits, S. Chand & Co, 2010.

2. Santiram Kal, Basic Electronics- Devices, Circuits and IT Fundamentals, Prentice Hall, India, 2002.

3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education,2009.

Web Resources:

1. https://nptel.ac.in/courses/108105053
2. https://nptel.ac.in/courses/108108076

End examination pattern:

i) Question paper shall be in two parts viz., Part A and Part B with equal weightage of 35 marks each.

ii) In each part, question 1 shall contain 5 compulsory short answer questions for a total of 5 marks such that each question carries 1 mark.

iii) In each part, questions from 2 to 4, there shall be either/or type questions of 10 marks each. Student shall answer any one of them.

iv) The questions from 2 to 4 shall be set by covering one unit of the syllabus for each question.

23ES11D01 – **ENGINEERING GRAPHICS**

Course category	**Engineering Sciences (ES)**	Credits	**3**
Course Type	**Drawing**	L-T-P	**1-0-4**
Year	**I**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- ■ To enable the students with various concepts like dimensioning, conventions and standards related to Engineering Drawing.
- ■ To impart knowledge on the projection of points, lines and plane surfaces.
- ■ To improve the visualization skills for better understanding of projection of solids.
- ■ To develop the imaginative skills of the students required to understand Section of solids and Developments of surfaces.
- ■ To make the students understand the viewing perception of a solid object in Isometric and Perspective projections.

Course Outcomes:

Course Outcomes (COs)		**Bloom's Taxonomy Knowledge Level (KL)**
At the end of course, the student will be able to		
CO1	Understand the principles of engineering drawing, including engineering curves, scales, orthographic and isometric projections.	**L2**
CO2	Draw and interpret orthographic projections of points, lines, planes and solids in front, top and side views.	**L3**
CO3	Understand and draw projection of solids in various positions in first quadrant.	**L2**
CO4	Explain principles behind development of surfaces.	**L2**
CO5	Prepare isometric and perspective sections of simple solids.	**L6**

Note: *L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT I

Introduction: Lines, Lettering and Dimensioning, Geometrical Constructions and Constructing regular polygons by general methods.

Curves: construction of ellipse, parabola and hyperbola by general, Cycloids, Involutes, Normal and tangent to Curves.

Scales: Plain scales, diagonal scales and vernier scales.

UNIT II

Orthographic Projections: Reference plane, importance of reference lines or Plane, Projections of a point situated in any one of the four quadrants.

Projections of Straight Lines: Projections of straight lines parallel to both reference planes, perpendicular to one reference plane and parallel to other reference plane, inclined to one reference plane and parallel to the other reference plane. Projections of Straight Line Inclined to both the reference planes.

Projections of Planes: regular planes Perpendicular to both reference planes, parallel to one reference plane and inclined to the other reference plane; plane inclined to both the reference planes.

UNIT III

Projections of Solids: Types of solids: Polyhedra and Solids of revolution. Projections of solids in simple positions: Axis perpendicular to horizontal plane, Axis perpendicular to vertical plane and Axis parallel to both the reference planes, Projection of Solids with axis inclined to one reference plane and parallel to another plane.

UNIT IV

Sections of Solids: Perpendicular and inclined section planes, Sectional views and True shape of section, Sections of solids in simple position only.

Development of Surfaces: Methods of Development: Parallel line development and radial line development. Development of a cube, prism, cylinder, pyramid and cone.

UNIT V

Conversion of Views: Conversion of isometric views to orthographic views; Conversion of orthographic views to isometric views.

Computer graphics: Creating 2D&3D drawings ofobjects including PCB and Transformations using Auto CAD (*Not for end examination*).

Text Books:

1. N. D. Bhatt, Engineering Drawing, Charotar Publishing House, 2016.

Reference Books:

1. Engineering Drawing, K.L. Narayana and P. Kannaiah, Tata McGraw Hill, 2013.

2. Engineering Drawing, M.B. Shah and B.C. Rana, Pearson Education Inc, 2009.

3. Engineering Drawing with an Introduction to AutoCAD, Dhananjay Jolhe, Tata McGraw Hill, 2017.

E-resources and other digital material

1. https://ktuengineeringgraphics.wordpress.com/projections-of-solids/

2. https://www.educationalstuffs.in/engineering-drawing-introduction/

3. https://www.geeksforgeeks.org/difference-between-orthographic-and-isometric-projection/

4. https://www.brainkart.com/article/Projection-of-Straight-Lines-and-Planes--First-Angle-_6519/

23ES11T02 - **INTRODUCTION TO PROGRAMMING**

Course category	**Engineering Sciences (ES)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**I**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- To introduce students to the fundamentals of computer programming.

- To provide hands-on experience with coding and debugging.

- To foster logical thinking and problem-solving skills using programming.

- To familiarize students with programming concepts such as data types, controlstructures, functions, and arrays.

- To encourage collaborative learning and teamwork in coding projects.

Course Outcomes:

	Course Outcomes (COs)	**Bloom's Taxonomy Knowledge Level (KL)**
	At the end of course, the student will be able to	
CO1	Apply the fundamentals of algorithms flowcharts and C-Program.	**L3**
CO2	Analyze a problem and develop an algorithm to solve it.	**L3**
CO3	Implement various algorithms using the C programming language.	**L4**
CO4	Develop C programs using pointer and its related concepts.	**L3**
CO5	Develop problem-solving skills and the ability to debug and optimize the code.	**L3**

Note: L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

COURSE CONTENTS

UNIT I   Introduction to Programming and Problem Solving

History of Computers, Basic organization of a computer: ALU, input-output units, memory, program counter, Introduction to Programming Languages, Basics of a Computer Program-Algorithms, flowcharts (Using Dia Tool), pseudo code. Introduction to Compilation and Execution, Primitive Data Types, Variables, and Constants, Basic Input and Output, Operations, Type Conversion, and Casting.

Problem solving techniques: Algorithmic approach, characteristics of algorithm, Problem solving strategies: Top-down approach, Bottom-up approach, Time and space complexities of algorithm's.

UNIT II   Control Structures

Simple sequential programs Conditional Statements (if, if-else, switch), Loops (for, while, do-while) Break and Continue.

UNIT III   Arrays and Strings

Arrays indexing, memory model, programs with array of integers, two dimensional arrays, Strings: String Concepts, C String, String Input / Output Functions, Arrays of Strings, String Manipulation Functions String/ Data Conversion, A Programming Example – Morse Code.

UNIT IV   Pointers & User Defined Data types

Pointers, dereferencing and address operators, pointer and address arithmetic, array manipulation using pointers, Enumerated, Structure, and Union: The Type Definition (Type def), Enumerated Types, Structure, Unions, and Programming Application.

UNIT V   Functions & File Handling

Introduction to Functions, Function Declaration and Definition, Function call Return Types and Arguments, modifying parameters inside functions using pointers, arrays as parameters. Scope and Lifetime of Variables, Text Input / Output: Files, Streams, Standard Library Input / Output Functions, Formatting Input / Output Functions, Character Input / Output Functions, Binary Input / Output: Text versus Binary Streams, Standard Library, Functions for Files, Converting File Type.

Note: The syllabus is designed with C Language as the fundamental language of implementation.

Textbooks:

1. "The C Programming Language", Brian W. Kernighan and Dennis M. Ritchie, Prentice-Hall, 1988

2. Schaum's Outline of Programming with C, Byron S Gottfried, McGraw-Hill Education, 1996

Reference Books:

1. Computing fundamentals and C Programming, Balagurusamy, E., McGraw-Hill Education, 2008.

2. Programming in C, Rema Theraja, Oxford, 2016, 2nd edition

3. C Programming, A Problem Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE, 3rd edition.

E-resources and other digital material

1. https://onlinecourses.nptel.ac.in/noc20_cs06/preview

2. https://www.w3resource.com/c-programming-exercises/

3. https://www.geeksforgeeks.org/c-programming-examples/

23ES11L04 - **IT WORKSHOP**

Course category	**Engineering Sciences (ES)**	Credits	**1**
Course Type	**Practicals**	L-T-P	**0-0-1**
Year	**I**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- To introduce the internal parts of a computer, peripherals, I/O ports, connecting cables
- To demonstrate configuring the system as Dual boot both Windows and other Operating Systems Viz. Linux, BOSS
- To teach basic command line interface commands on Linux.
- To teach the usage of Internet for productivity and self-paced life-long learning
- To introduce Compression, Multimedia and Antivirus tools and Office Tools such as Word processors, Spread sheets and Presentation tools.

Course Outcomes:

Course Outcomes (COs)		**Bloom's Taxonomy Knowledge Level (KL)**
At the end of course, the student will be able to		
CO1	Perform Hardware troubleshooting.	**L3**
CO2	Discuss the basic hardware components and their relationships among the components.	**L2**
CO3	Safeguard computer systems from viruses / worms.	**L4**
CO4	Document/Presentation preparation.	**L3**
CO5	Perform calculations using spreadsheets.	**L3**

Note: *L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

PC Hardware & Software Installation

Task 1: Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

Task 2: Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

Task 3: Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

Task 4: Every student should install Linux on the computer. This computer should have windows installed. The system should be configured as dual boot (VMWare) with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

Task 5: Every student should install BOSS on the computer. The system should be configured as dual boot (VMWare) with both Windows and BOSS. Lab instructors should verify the installation and follow it up with a Viva

Internet & World Wide Web

Task1: Orientation & Connectivity Boot Camp: Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally students should demonstrate, to the instructor, how to access the websites and email. If there is no internet connectivity preparations need to be made by the instructors to simulate the WWW on the LAN.

Task 2: Web Browsers, Surfing the Web: Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug- ins like Macromedia Flash and JRE for applets should be configured.

Task 3: Search Engines & Netiquette: Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

Task 4: Cyber Hygiene: Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to customize their browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

LaTeX and WORD

Task 1 – Word Orientation: The mentor needs to give an overview of La TeX and Microsoft (MS) office or equivalent (FOSS) tool word: Importance of La TeX and MS office or equivalent (FOSS) tool Word as word Processors, Details of the four tasks and features that would be covered in each, Using La TeXand word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

Task 2: Using La TeX and Word to create a project certificate. Features to be covered:- Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both La TeX and Word.

Task 3: Creating project abstract Features to be covered:-Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

Task 4: Creating a Newsletter: Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

EXCEL

Excel Orientation: The mentor needs to tell the importance of MS office or equivalent (FOSS) tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources.

Task 1: Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

Task 2: Calculating GPA -. Features to be covered:- Cell Referencing, Formulae in excel – average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function.

LOOKUP/VLOOKUP

Task 3: Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

POWER POINT

Task 1: Students will be working on basic power point utilities and tools which help them create basic power point presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

Task 2: Interactive presentations - Hyperlinks, Inserting – Images, Clip Art, Audio, Video, Objects, Tables and Charts.

Task 3: Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.

AI TOOLS – ChatGPT

Task 1: Prompt Engineering: Experiment with different types of prompts to see how the model responds. Try asking questions, starting conversations, or even providing incomplete sentences to see how the model completes them.

- Ex: Prompt: "You are a knowledgeable AI. Please answer the following question: What is the capital of France?"

Task 2: Creative Writing: Use the model as a writing assistant. Provide the beginning of a story or a description of a scene, and let the model generate the rest of the content. This can be a fun way to brainstorm creative ideas

- Ex: Prompt: "In a world where gravity suddenly stopped working, people started floating upwards. Write a story about how society adapted to this new reality."

Task 3: Language Translation: Experiment with translation tasks by providing a sentence in one language and asking the model to translate it into another language. Compare the output to see how accurate and fluent the translations are.

- Ex: Prompt: "Translate the following English sentence to French: 'Hello, how are you doing today?'"

Reference Books:

1. Comdex Information Technology course tool kit, Vikas Gupta, WILEY Dream tech, 2003

2. The Complete Computer upgrade and repair book, Cheryl A Schmidt, WILEY Dream tech, 2013, 3rd edition

3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education, 2012, 2nd edition

4. PC Hardware - A Handbook, Kate J. Chase, PHI (Microsoft)

5. LaTeX Companion, Leslie Lamport, PHI/Pearson.

6. IT Essentials PC Hardware and Software Companion Guide, David Anfins on and Ken Quamme. – CISCO Press, Pearson Education, 3rd edition

7. IT Essentials PC Hardware and Software Labs and Study Guide, Patrick Regan– CISCO Press, Pearson Education, 3rd edition.

23BS11L03 - **ENGINEERING PHYSICS LAB**

Course category	**Basic Sciences (BS)**	Credits	**1**
Course Type	**Practicals**	L–T–P	**0-0-2**
Year	**I**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

■ To study the concepts of optical phenomenon like interference, diffraction etc., recognize the importance of energy gap in the study of conductivity and Hall effect in semiconductors and study the parameters and applications of dielectric and magnetic materials by conducting experiments.

Course Outcomes:

	Course Outcomes (COs)	Bloom's Taxonomy Knowledge Level (KL)
	At the end of course, the student will be able to	
CO1	Operate optical instruments like travelling microscope and spectrometer.	**L3**
CO2	Estimate the wavelengths of different colours using diffraction grating.	**L4**
CO3	Plot the intensity of the magnetic field of circular coil carrying current with distance.	**L3**
CO4	Evaluate dielectric constant and magnetic susceptibility for dielectric and magnetic materials respectively.	**L5**
CO5	Identify the type of semiconductor using Hall effect and calculate the band gap of a semiconductor.	**L3**

***Note:-** L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

List of Experiments:

1. Determination of radius of curvature of a given Plano-convex lens by Newton's rings.
2. Determination of wavelengths of different spectral lines in mercury spectrum using diffraction grating in normal incidence configuration.
3. Verification of Brewster's law
4. Determination of dielectric constant using charging and discharging method.
5. Study the variation of B versus H by magnetizing the magnetic material (B-H curve).
6. Determination of wavelength of Laser light using diffraction grating.
7. Estimation of Planck's constant using photoelectric effect.
8. Determination of the resistivity of semiconductors by four probe methods.
9. Determination of energy gap of a semiconductor using p-n junction diode.
10. Magnetic field along the axis of a current carrying circular coil by Stewart Gee's Method.
11. Determination of Hall voltage and Hall coefficient of a given semiconductor using Hall effect.
12. Determination of temperature coefficients of a thermistor.
13. Determination of acceleration due to gravity and radius of Gyration by using a compound pendulum.
14. Determination of magnetic susceptibility by Kundt's tube method.
15. Determination of rigidity modulus of the material of the given wire using Torsional pendulum.
16. Sonometer: Verification of laws of stretched string.
17. Determination of young's modulus for the given material of wooden scale by non-uniform bending (or double cantilever) method.
18. Determination of Frequency of electrically maintained tuning fork by Melde's experiment.

Note: Any TEN of the listed experiments are to be conducted. Out of which any TWO experiments may be conducted in virtual mode.

References:

- A Textbook of Practical Physics - S. Balasubramanian, M.N. Srinivasan, S. Chand Publishers, 2017.

Web Resources

- www.vlab.co.in
- https://phet.colorado.edu/en/simulations/filter?subjects=physics&type=html,pro totype

23ES11L03 – **ELECTRICAL AND ELECTRONICS ENGINEERING WORKSHOP**

Course category	**Engineering Science (ES)**	Credits	**1.5**
Course Type	**Practicals**	L-T-P	**0-0-3**
Year	**I**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- To impart knowledge on the fundamental laws & theorems of electrical circuits, functions of electrical machines and energy calculations.

- To impart knowledge on the principles of digital electronics and fundamentals of electron devices & its applications.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Measure voltage, current and power in an electrical circuit	**L2**
CO2	Measure of Resistance using Wheat stone bridge (L4).	**L2**
CO3	Discover critical field resistance and critical speed of DC shunt generators.	**L4**
CO4	Investigate the effect of reactive power and power factor in electrical loads	**L3**
CO5	Identify & testing of various electronic components.	**L4**
CO6	Understand the usage of electronic measuring instruments.	**L4**
CO7	Plot and discuss the characteristics of various electron devices.	**L5**

Note: *L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

Activities:

1. Components:

   - Familiarization/Identification of components (Resistors, Capacitors, Inductors, Diodes, transistors, IC's etc.) – Functionality, type, size, colour coding package, symbol, cost etc.

   - Testing of components like Resistor, Capacitor, Diode, Transistor, ICs etc. - Compare values of components like resistors, inductors, capacitors etc with the measured values by using instruments.

2. Familiarization of commonly used Electrical & Electronic Workshop Tools: Bread board, Solder, cables, relays, switches, connectors, fuses, Cutter, plier, screwdriver set, wire stripper, flux, knife/blade, soldering iron, de-soldering pump etc.

   - Provide some exercises so that hardware tools and instruments are learned to be used by the students.

3. Familiarization of Measuring Instruments like Voltmeters, Ammeters, multimeter, LCR-Q meter, Power Supplies, CRO, DSO, Function Generator, Frequency counter.

   - Provide some exercises so that measuring instruments are learned to be used by the students.

PART A: ELECTRICAL ENGINEERING LAB

List of experiments:

1. Verification of KCL and KVL

2. Verification of Superposition theorem

3. Measurement of Resistance using Wheat stone bridge

4. Magnetization Characteristics of DC shunt Generator

5. Measurement of Power and Power factor using Single-phase wattmeter

6. Measurement of Earth Resistance using Megger.

7. Calculation of Electrical Energy for Domestic Premises

Reference Books:

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition

2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013

3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

Note: Minimum Six Experiments to be performed.

PART B: ELECTRONICS ENGINEERING LAB

List of Experiments:

1. Plot V-I characteristics of PN Junction diode A) Forward bias B) Reverse bias.

2. Plot V – I characteristics of Zener Diode and its application as voltage Regulator.

3. Implementation of half wave and full wave rectifiers

4. Plot Input & Output characteristics of BJT in CE and CB configurations

5. Frequency response of CE amplifier.

6. Simulation of RC coupled amplifier with the design supplied

7. Verification of Truth Table of AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR gates using ICs.

8. Verification of Truth Tables of S-R, J-K& D flip flops using respective ICs. Tools / Equipment Required: DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all the required active devices.

References:

1. R. L. Boylestad& Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.

2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009

3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education,2009.

Note: Minimum Six Experiments to be performed. All the experiments shall be implemented using both Hardware and Software.

23ES11L02 - **COMPUTER PROGRAMMING LAB**

Course category	**Engineering Sciences (ES)**	Credits	**1.5**
Course Type	**Theory**	L-T-P	**0-0-3**
Year	**I**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- The course aims to give students hands – on experience and train them on the concepts of the C- programming language.

Course Outcomes:

	Course Outcomes (COs)	**Bloom's Taxonomy Knowledge Level (KL)**
	At the end of course, the student will be able to	
CO1	Apply C program concepts for execution.	**L3**
CO2	Apply the right control structure for solving the problem.	**L3**
CO3	Develop C programs which utilize memory efficiently using programming constructs like pointers.	**L4**
CO4	Develop programs to demonstrate the applications of arrays, functions, basic concepts of pointers in C.	**L3**

Note:- L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

COURSE CONTENTS

UNIT I WEEK 1

Objective: Getting familiar with the programming environment on the computer and writing the first program.

Suggested Experiments/Activities:

Tutorial 1: Problem-solving using Computers.

Lab1: Familiarization with programming environment

i) Basic Linux environment and its editors like Vi, Vim & Emacs etc.

ii) Exposure to Turbo C, gcc.

iii) Writing simple programs using printf(), scanf()

WEEK 2

Objective: Getting familiar with how to formally describe a solution to a problem in a series of finite steps both using textual notation and graphic notation.

Suggested Experiments /Activities:

Tutorial 2: Problem-solving using Algorithms and Flow charts.

Lab 1: Converting algorithms/flow charts into C Source code.

Developing the algorithms/flowcharts for the following sample programs

i) Sum and average of 3 numbers

ii) Conversion of Fahrenheit to Celsius and vice versa

iii) Simple interest calculation

WEEK 3

Objective: Learn how to define variables with the desired data-type, initialize them with appropriate values and how arithmetic operators can be used with variables and constants.

Suggested Experiments/Activities:

Tutorial 3: Variable types and type conversions:

Lab 3: Simple computational problems using arithmetic expressions.

i) Finding the square root of a given number

ii) Finding compound interest

iii) Area of a triangle using heron's formulae

iv) Distance travelled by an object

UNIT II WEEK 4

Objective: Explore the full scope of expressions, type-compatibility of variables & constants and operators used in the expression and how operator precedence works.

Suggested Experiments/Activities:

Tutorial4: Operators and the precedence and as associativity:

Lab4: Simple computational problems using the operator' precedence and associativity

  i) Evaluate the following expressions.

     a. A+B*C+(D*E) + F*G

     b. A/B*C-B+A*D/3

     c. A+++B---A

     d. J= (i++) + (++i)

  ii) Find the maximum of three numbers using conditional operator

  iii) Take marks of 5 subjects in integers, and find the total, average in float

WEEK 5

Objective: Explore the full scope of different variants of "if construct" namely if-else, null-else, if-else if*-else, switch and nested-if including in what scenario each one of them can be used and how to use them. Explore all relational and logical operators while writing conditionals for "if construct".

Suggested Experiments/Activities:

Tutorial 5: Branching and logical expressions:

Lab 5: Problems involving if-then-else structures.

  i) Write a C program to find the max and min of four numbers using if-else.

  ii) Write a C program to generate electricity bill.

  iii) Find the roots of the quadratic equation.

  iv) Write a C program to simulate a calculator using switch case.

  v) Write a C program to find the given year is a leap year or not.

WEEK 6

Objective: Explore the full scope of iterative constructs namely while loop, do-while loop and for loop in addition to structured jump constructs like break and continue including when each of these statements is more appropriate to use.

Suggested Experiments/Activities:

Tutorial 6: Loops, while and for loops

Lab 6: Iterative problems e.g., the sum of series

   i) Find the factorial of given number using any loop.

   ii) Find the given number is a prime or not.

   iii) Compute sine and cos series

   iv) Checking a number palindrome

   v) Construct a pyramid of numbers.

UNIT III WEEK 7:

Objective: Explore the full scope of Arrays construct namely defining and initializing 1-D and 2-D and more generically n-D arrays and referencing individual array elements from the defined array. Using integer 1-D arrays, explore search solution linear search.

Suggested Experiments/Activities:

Tutorial 7: 1 D Arrays: searching.

Lab 7: 1D Array manipulation, linear search

   i) Find the min and max of a 1-D integer array.

   ii) Perform linear search on1D array.

   iii) The reverse of a 1D integer array

   iv) Find 2's complement of the given binary number.

   v) Eliminate duplicate elements in an array.

WEEK 8:

Objective: Explore the difference between other arrays and character arrays that can be used as Strings by using null character and get comfortable with string by doing experiments that will reverse a string and concatenate two strings. Explore sorting solution bubble sort using integer arrays.

Suggested Experiments/Activities:

Tutorial 8: 2 D arrays, sorting and Strings.

Lab 8: Matrix problems, String operations, Bubble sort

   i) Addition of two matrices

   ii) Multiplication two matrices

   iii) Sort array elements using bubble sort

   iv) Concatenate two strings without built-in functions

   v) Reverse a string using built-in and without built-in string functions

UNIT IV WEEK 9:

Objective: Explore pointers to manage a dynamic array of integers, including memory allocation & value initialization, resizing changing and reordering the contents of an array and memory de-allocation using malloc (), calloc (), realloc () and free () functions. Gain experience processing command-line arguments received by C.

Suggested Experiments/Activities:

Tutorial 9: Pointers, structures and dynamic memory allocation

Lab 9: Pointers and structures, memory dereference.

   i)   Write a C program to find the sum of a 1D array using malloc()
   ii) Write a C program to find the total, average of n students using structures
   iii) Enter n students data using calloc() and display failed students list
   iv) Read student name and marks from the command line and display the student details along with the total.
   v)   Write a C program to implement realloc()

WEEK 10:

Objective: Experiment with C Structures, Unions, bit fields and self-referential structures (Singly linked lists) and nested structures

Suggested Experiments/Activities:

Tutorial 10: Bitfields, Self-Referential Structures, Linked lists

Lab10 : Bitfields, linked lists

Read and print a date using dd/mm/yyyy format using bit-fields and differentiate the same without using bit- fields

   i)   Create and display a singly linked list using self-referential structure.
   ii) Demonstrate the differences between structures and unions using a C program.
   iii) Write a C program to shift/rotate using bitfields.
   iv) Write a C program to copy one structure variable to another structure of the same type.

UNIT V WEEK 11:

Objective: Explore the Functions, sub-routines, scope and extent of variables, doing some experiments by parameter passing using call by value. Basic methods of numerical integration

Suggested Experiments/Activities:

Tutorial 11: Functions, call by value, scope and extent,

Lab 11: Simple functions using call by value, solving differential equations using Eulers theorem.

  i) Write a C function to calculate NCR value.
  ii) Write a C function to find the length of a string.
  iii) Write a C function to transpose of a matrix.
  iv) Write a C function to demonstrate numerical integration of differential equations using Euler's method

WEEK 12:

Objective: Explore how recursive solutions can be programmed by writing recursive functions that can be invoked from the main by programming at-least five distinct problems that have naturally recursive solutions.

Suggested Experiments/Activities:

Tutorial 12: Recursion, the structure of recursive calls

Lab 12: Recursive functions

  i) Write a recursive function to generate Fibonacci series.
  ii) Write a recursive function to find the lcm of two numbers.
  iii) Write a recursive function to find the factorial of a number.
  iv) Write a C Program to implement Ackermann function using recursion.
  v) Write a recursive function to find the sum of series.

WEEK 13:

Objective: Explore the basic difference between normal and pointer variables, Arithmetic operations using pointers and passing variables to functions using pointers

Suggested Experiments/Activities:

Tutorial 13: Call by reference, dangling pointers

Lab 13: Simple functions using Call by reference, Dangling pointers.

  i) Write a C program to swap two numbers using call by reference.
  ii) Demonstrate Dangling pointer problem using a C program.
  iii) Write a C program to copy one string into another using pointer.
  iv) Write a C program to find no of lowercase, uppercase, digits and other characters using pointers.

WEEK14:

Objective: To understand data files and file handling with various file I/O functions. Explore the differences between text and binary files.

Suggested Experiments/Activities:

Tutorial 14: File handling

Lab 14: File operations

  i) Write a C program to write and read text into a file.
 ii) Write a C program to write and read text into a binary file using fread() and fwrite()
iii) Copy the contents of one file to another file.
 iv) Write a C program to merge two files into the third file using command-line arguments.
  v) Find no. of lines, words and characters in a file
 vi) Write a C program to print last n characters of a given file.

Text books:

1. Ajay Mittal, Programming in C: A practical approach, Pearson.
2. Byron Gottfried, Schaum' s Outline of Programming with C, McGraw Hill

Reference Books:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice- Hall of India
2. C Programming, A Problem-Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE

E-resources and other digital material

4. https://onlinecourses.nptel.ac.in/noc20_cs06/preview
5. https://www.w3resource.com/c-programming-exercises/
6. https://www.geeksforgeeks.org/c-programming-examples/

23HM11L03 –
NSS/NCC/SCOUTS & GUIDES/COMMUNITY SERVICE

Course category	Humanities & Management (HM)	Credits	0.5
Course Type	Practicals	L-T-P	0-0-1
Year	I	CIE Marks	100
Sem.	I	SEE Marks	--
		Total Marks	100

Course Objectives:

■ The objective of introducing this course is to impart discipline, character, fraternity, teamwork, social consciousness among the students and engaging them in selfless service.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Understand the importance of discipline, character and service motto.	L2
CO2	Solve some societal issues by applying acquired knowledge, facts, and techniques.	L3
CO3	Explore human relationships by analyzing social problems.	L3
CO4	Determine to extend their help for the fellow beings and downtrodden people.	L3
CO5	Develop leadership skills and civic responsibilities.	L5

Note: *L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT-I Orientation

General Orientation on NSS/NCC/ Scouts & Guides/Community Service activities, career guidance.

Activities:

i) Conducting –ice breaking sessions-expectations from the course-knowing personal talents and skills

ii) Conducting orientations programs for the students –future plans-activities-releasing road map etc.

iii) Displaying success stories-motivational biopics- award winning movies on societal issues etc.

iv) Conducting talent show in singing patriotic songs-paintings- any other contribution.

UNIT-II Nature & Care

Activities:

i) Best out of waste competition.

ii) Poster and signs making competition to spread environmental awareness.

iii) Recycling and environmental pollution article writing competition.

iv) Organising Zero-waste day.

v) Digital Environmental awareness activity via various social media platforms.

vi) Virtual demonstration of different eco-friendly approaches for sustainable living.

vii) Write a summary on any book related to environmental issues.

UNIT-III Community Service

Activities:

i) Conducting One Day Special Camp in a village contacting village-area leaders- Survey in the village, identification of problems- helping them to solve via media- authorities experts-etc.

ii) Conducting awareness programs on Health-related issues such as General Health, Mental health, Spiritual Health, HIV/AIDS,

iii) Conducting consumer Awareness. Explaining various legal provisions etc.

iv) Women Empowerment Programmes- Sexual Abuse, Adolescent Health and Population Education.

v) Any other programmes in collaboration with local charities, NGOs etc.

Reference Books:

1. Nirmalya Kumar Sinha & Surajit Majumder, A Text Book of National Service Scheme Vol;.I, Vidya Kutir Publication, 2021 (ISBN 978-81-952368-8-6)

2. Red Book - National Cadet Corps – Standing Instructions Vol I & II, Directorate General of NCC, Ministry of Defence, New Delhi

3. Davis M. L. and Cornwell D. A., "Introduction to Environmental Engineering", McGraw Hill, New York 4/e 2008

4. Masters G. M., Joseph K. and Nagendran R. "Introduction to Environmental Engineering and Science", Pearson Education, New Delhi. 2/e 2007

5. Ram Ahuja. Social Problems in India, Rawat Publications, New Delhi.

General Guidelines:

1. Institutes must assign slots in the Timetable for the activities.

2. Institutes are required to provide instructor to mentor the students.

Evaluation Guidelines:

- Evaluated for a total of 100 marks.

- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totalling to 90 marks.

- A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.

23HM12T01 - **COMMUNICATIVE ENGLISH**

Course category	**Humanities & Management (HM)**	Credits	**2**
Course Type	**Theory**	L-T-P	**2-0-0**
Year	**I**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

The main objective of introducing this course, *Communicative English,* is to facilitate effective listening, Reading, Speaking and Writing skills among the students. It enhances the same in their comprehending abilities, oral presentations, reporting useful information and providing knowledge of grammatical structures and vocabulary. This course helps the students to make them effective in speaking and writing skills and to make them industry ready.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Understand the context, topic, and pieces of specific information from social or Transactional dialogues.	**L2**
CO2	Apply grammatical structures to formulate sentences and correct word forms.	**L3**
CO3	Create and design proper structural English for writing.	**L5**
CO4	Evaluate LSRW Skills for global competitive	**L6**
CO5	Create a coherent paragraph, essay, and resume.	**L5**

Note: L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

COURSE CONTENTS

UNIT- I

Lesson: HUMAN VALUES: Gift of Magi **(Short Story)**

Listening: Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions.

Speaking: Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.

Reading: Skimming to get the main idea of a text; scanning to look for specific pieces of information.

Writing: Mechanics of

Grammar: Parts of Speech, Basic Sentence Structures-forming questions

Vocabulary: Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words.

UNIT- II

Lesson: NATURE: The Brook by Alfred Tennyson (Poem)

Listening: Answering a series of questions about main ideas and supporting ideas after listening to audio texts.

Speaking: Discussion in pairs/small groups on specific topics followed by short structure talks.

Reading: Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.

Writing: Structure of a paragraph - Paragraph writing (specific topics)

Grammar: Cohesive devices - linkers, use of articles and zero article; prepositions.

Vocabulary: Homonyms, Homophones, Homographs.

UNIT- III

Lesson: BIOGRAPHY: Elon Musk

Listening: Listening for global comprehension and summarizing what is listened to.

Speaking: Discussing specific topics in pairs or small groups and reporting what is discussed

Reading: Reading a text in detail by making basic inferences - recognizing and interpreting specific context clues; strategies to use text clues for comprehension.

Writing: Summarizing, Note-making, paraphrasing

Grammar: Verbs - tenses; subject-verb agreement; Compound words, Collocations

Vocabulary: Compound words, Collocations

UNIT- IV

Lesson: INSPIRATION: The Toys of Peace by Saki

Listening: Making predictions while listening to conversations/ transactional dialogues without video; listening with video.

Speaking: Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.

Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data.

Writing: Letter Writing: Official Letters, Resumes

Grammar: Reporting verbs, Direct & Indirect speech, Active & Passive Voice

Vocabulary: Words often confused, Jargons

UNIT- V

Lesson: MOTIVATION: The Power of Intrapersonal Communication (An Essay)

Listening: Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.

Speaking: Formal oral presentations on topics from academic contexts

Reading: Reading comprehension.

Writing: Writing structured essays on specific topics.

Grammar: Editing short texts –identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)

Vocabulary: Technical Jargons

Textbooks:

1. Pathfinder: Communicative English for Undergraduate Students, 1st Edition, Orient Black Swan, 2023 (Units 1,2 & 3)

2. Empowering with Language by Cengage Publications, 2023 (Units 4 & 5)

Reference Books:

1. Dubey, Sham Ji & Co. English for Engineers, Vikas Publishers, 2020

2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.

3. Murphy, Raymond. English Grammar in Use, Fourth Edition, Cambridge University Press, 2019.

4. Lewis, Norman. Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary. Anchor, 2014.

Web Resources:

GRAMMAR:

1. www.bbc.co.uk/learningenglish

2. https://dictionary.cambridge.org/grammar/british-grammar/

3. www.eslpod.com/index.html

4. https://www.learngrammar.net/

5. https://english4today.com/english-grammar-online-with-quizzes/

6. https://www.talkenglish.com/grammar/grammar.aspx

VOCABULARY

1. https://www.youtube.com/c/DailyVideoVocabulary/videos

2. https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfpA

23BS12T01 – **CHEMISTRY**

Course category	**Basic Sciences (BS)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**I**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- To know the principles of quantum mechanics Schrodinger wave equation.

- To Familiarise applications and properties of semi conductors, Nano materials.

- To Train the students on the principles and applications of Electrochemistry.

- Importance of usage of plastics in automotive industries and other appliances.

- To Introduce advance Instrumental Techniques.

Course Outcomes:

Course Outcomes (COs)	Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to	
CO1 Illustrate the Schrodinger wave equation and molecular orbital theory.	**L3**
CO2 Use and properties of semi conductors and Nano materials.	**L3**
CO3 Compare the materials of construction for Battery and Electrochemical Sensors	**L4**
CO4 Explain the preparation, properties, and applications of Thermoplastics & Thermosetting & Elastomers Conducting Polymers	**L2**
CO5 Explain the principles of Spectrometry and Instrumental Techniques.	**L2**

Note: *L1-Remember,L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT-I Structure and Bonding Models:

Fundamentals of Quantum mechanics, Schrodinger Wave equation, Significance of Ψ and Ψ^2, particle in one dimensional box, Molecular orbital theory – bonding in homo- and heteronuclear diatomic molecules – energy level diagrams of O2 and CO, etc. π-molecular orbitals of Butadiene and Benzene, calculation of bond order.

UNIT-II Modern Engineering materials

Semiconductors – Introduction, basic concept, applications.

Super conductors-Introduction basic concept, applications.

Super capacitors: Introduction, Basic Concept-Classification – Applications.

Nano materials: Introduction, classification, properties and applications of Fullerenes, carbon nanotubes and Graphenes nanoparticles.

UNIT III Electrochemistry and Applications

Electrochemical cell, single Electrode potential, Nernst equation, cell potential calculations and numerical problems, Electro chemical series, standard hydrogen electrode, calomel electrode.

Electrochemical sensors–Potentiometric sensors with examples, Amperometric sensors with examples.

Primary cells – Zinc-air battery, Secondary cells –Lithium-ion batteries- working of the batteries including cell reactions, Lead(Pb)-lead acid storage batteries, Fuel cells- Hydrogen-Oxygen fuel cell– working of the cells. Polymer Electrolyte Membrane Fuel cells (PEMFC).

UNIT IV Polymer Chemistry

Introduction to polymers, functionality of monomers, chain growth and step growth polymerization, coordination polymerization, with specific examples and mechanisms of polymer formation.

Plastics –Thermo and Thermosetting plastics, Preparation, properties and applications of – PVC, Teflon, Bakelite, Nylon-6,6, carbon fibres.

Elastomers–Buna-S, Buna-N–preparation, properties and applications.

Conducting polymers – polyacetylene, polyaniline, – mechanism of conduction and applications. Bio-Degradable polymers - Poly Glycolic Acid (PGA), Polyl Lactic Acid (PLA).

UNIT V   Instrumental Methods and Applications

Electromagnetic spectrum. Absorption of radiation: Beer-Lambert's law. UV-Visible Spectroscopy, electronic transition, Instrumentation of UV, IR spectroscopy and Instrumentation of IR, Magnetic resonance image(MRI) and CT scan(procedure and applications of MRI and CT scan)

Textbooks:

1. Jain and Jain, Engineering Chemistry, 16/e, Dhanpat Rai, 2013.

2. Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford University Press, 2010.

Reference Books:

1. Skoog and West, Principles of Instrumental Analysis, 6/e, Thomson, 2007.

2. J.D. Lee, Concise Inorganic Chemistry, 5th Edition, Wiley Publications, Feb.2008

3. Textbook of Polymer Science, Fred W. Billmayer Jr, 3rd Edition

23BS12T04 – **DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS**

Course category	**Basic Sciences (BS)**	Credits	**3**
Course Type	**Theory**	L–T–P	**3-0-0**
Year	**I**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- To enlighten the learners in the concept of differential equations and multivariable calculus.

- To furnish the learners with basic concepts and techniques at plus two level to lead them into advanced level by handling various real-world applications.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Importance of first order and first degree differential equations.	**L2**
CO2	Solve the Higher order differential equations related to various engineering fields.	**L3**
CO3	Identify solution methods for partial differential equations that model physical processes.	**L2**
CO4	Interpret the physical meaning of different operators such as gradient, curl and divergence.	**L3**
CO5	Estimate the work done against a field, circulation and flux using vector calculus & Importance of vector integral theorems	**L4**

Note: *L1-Remember,L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT-I   Differential equations of first order and first degree

Linear differential equations – Bernoulli's equations- Exact equations and equations reducible to exact form. Applications: Newton's Law of cooling – Law of natural growth and decay Electrical circuits.

UNIT-II   Linear differential equations of higher order (Constant Coefficients)

Definitions, homogenous and non-homogenous, complimentary function, general solution, particular integral, Wronskian, Method of variation of parameters. Simultaneous linear equations, Applications to L-C-R Circuit problems and Simple Harmonic motion.

UNIT-III   Partial Differential Equations

Introduction and formation of Partial Differential Equations by elimination of arbitrary constants and arbitrary functions, solutions of first order linear equations using Lagrange's method. Homogeneous Linear Partial differential equations with constant coefficients.

Application of PDE: Method of Separation of Variables-Solution of One Dimensional Wave and Heat equation.

UNIT-IV   Vector differentiation

Scalar and vector point functions, vector operator Del, Del applies to scalar point functions Gradient, Directional derivative, Scalar potential, solinoidal, irrotational, del applied to vector point functions-Divergence and Curl, vector identities.

UNIT-V   Vector integration

Line integral-circulation-work done, surface integral-flux, Green's theorem in the plane (without proof), Stoke's theorem (without proof), volume integral, Divergence theorem (without proof) and related problems.

Textbooks:

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44th Edition

2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.

Reference Books:

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.

2. Advanced Engineering Mathematics, Dennis G. Zill and Warren S. Wright, Jones and Bartlett, 2018.

3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5th Edition.

4. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5th Edition (9th reprint).

5. Higher Engineering Mathematics, B. V. Ramana, , McGraw Hill Education, 2017

23ES12T01 – **BASIC CIVIL & MECHANICAL ENGINEERING**

Course category	**Engineering Sciences (ES)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**I**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

PART A: BASIC CIVIL ENGINEERING

Course Objectives:

- Get familiarized with the scope and importance of Civil Engineering sub-divisions.

- Introduce the preliminary concepts of surveying.

- Acquire preliminary knowledge on Transportation and its importance in nation's economy.

- Get familiarized with the importance of quality, conveyance and storage of water.

- Introduction to basic civil engineering materials and construction techniques.

Course Outcomes:

Course Outcomes (COs)		**Bloom's Taxonomy Knowledge Level (KL)**
At the end of course, the student will be able to		
CO1	Understand various sub-divisions of Civil Engineering and to appreciate their role in ensuring better society.	**L2**
CO2	Know the concepts of surveying and to understand the measurement of distances, angles and levels through surveying.	**L2**
CO3	Realize the importance of Transportation in nation's economy and the engineering measures related to Transportation.	**L2**
CO4	Understand the importance of Water Storage and Conveyance Structures so that the social responsibilities of water conservation will be appreciated.	**L2**
CO5	Understand the basic characteristics of Civil Engineering Materials and attain knowledge on prefabricated technology.	**L2**

Note: *L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT I

Basics of Civil Engineering: Role of Civil Engineers in Society-Various Disciplines of Civil Engineering- Structural Engineering- Geo-technical Engineering- Transportation Engineering - Hydraulics and Water Resources Engineering - Environmental Engineering-Scope of each discipline - Building Construction and Planning- Construction Materials-Cement - Aggregate - Bricks- Cement concrete- Steel. Introduction to Prefabricated construction Techniques.

UNIT II

Surveying: Objectives of Surveying- Horizontal Measurements-Angular Measurements- Introduction to Bearings Levelling instruments used for levelling - Simple problems on levelling and bearings-Contour mapping.

UNIT III

Transportation Engineering Importance of Transportation in Nation's economic development- Types of Highway Pavements- Flexible Pavements and Rigid Pavements- Simple Differences. Basics of Harbour, Tunnel, Airport, and Railway Engineering.

Water Resources and Environmental Engineering: Introduction, Sources of water- Quality of water- Specifications- Introduction to Hydrology–Rainwater Harvesting- Water Storage and Conveyance Structures (Simple introduction to Dams and Reservoirs).

Text Books:

1. Basic Civil Engineering, M.S. Palanisamy, Tata Mcgraw Hill publications (India) Pvt. Ltd. Fourth Edition.

2. Introduction to Civil Engineering, S.S. Bhavikatti, New Age International Publishers. 2022. First Edition.

3. Basic Civil Engineering, Satheesh Gopi, Pearson Publications, 2009, First Edition.

Reference Books:

1. Surveying, Vol-I and Vol-II, S.K. Duggal, Tata McGraw Hill Publishers 2019. Fifth Edition.

2. Hydrology and Water Resources Engineering, Santosh Kumar Garg, Khanna Publishers, Delhi. 2016.

3. Irrigation Engineering and Hydraulic Structures - Santosh Kumar Garg, Khanna Publishers, Delhi 2023. 38th Edition.

4. Highway Engineering, S.K. Khanna, C.E.G. Justo and Veeraraghavan, Nemchand and Brothers Publications 2019. 10th Edition.

5. Indian Standard DRINKING WATER — SPECIFICATION IS 10500-2012.

E-resources and other digital material

1. https://theconstructor.org/surveying/surveying-principles-methods-civil-engineering/13048/

2. https://www.brainkart.com/article/Classification-of-sources-of-water-supply_3268/

3. https://digimat.in/nptel/courses/video/105105107/L04.html

PART B: BASIC MECHANICAL ENGINEERING

Course Objectives:

- Get familiarized with the scope and importance of Mechanical Engineering in different sectors and industries.

- Explain different engineering materials and different manufacturing processes.

- Provide an overview of different thermal and mechanical transmission systems and introduce basics of robotics and its applications.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Understand the different manufacturing processes.	**L2**
CO2	Explain the basics of thermal engineering and its applications.	**L2**
CO3	Describe the working of different mechanical power transmission systems and power plants.	**L2**
CO4	Describe the basics of robotics and its applications.	**L2**

Note: *L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT-I

Introduction to Mechanical Engineering: Role of Mechanical Engineering in Industries and Society- Technologies in different sectors such as Energy, Manufacturing, Automotive, Aerospace, and Marine sectors.

Engineering Materials - Metals-Ferrous and Non-ferrous, Ceramics, Composites, Smart materials.

UNIT-II

Manufacturing Processes: Principles of Casting**,** Forming, joining processes, Machining, Introduction to CNC machines, 3D printing, and Smart manufacturing.

Thermal Engineering – Working principle of Boilers, Otto cycle, Diesel cycle, Refrigeration and air-conditioning cycles, IC engines, 2-Stroke and 4-Stroke engines, SI/CI Engines, Components of Electric and Hybrid Vehicles.

UNIT-III

Power plants – Working principle of Steam, Diesel, Hydro, Nuclear power plants. **Mechanical Power Transmission -** Belt Drives, Chain, Rope drives, Gear Drives and their applications.

Introduction to Robotics - Joints & links, configurations, and applications of robotics.

(Note: The subject covers only the basic principles of Civil and Mechanical Engineering systems. The evaluation shall be intended to test only the fundamentals of the subject.)

Text Books:

1. Internal Combustion Engines by V.Ganesan, By Tata McGraw Hill publications (India) Pvt. Ltd.

2. A text book of Theory of Machines by S.S. Rattan, Tata McGraw Hill Publications, (India) Pvt. Ltd.

3. An introduction to Mechanical Engg by Jonathan Wicker and Kemper Lewis, Cengage learning India Pvt. Ltd.

Reference Books:

1. G. Shanmugam and M.S.Palanisamy, Basic Civil and the Mechanical Engineering, Tata McGraw Hill publications

   (India) Pvt. Ltd.

2. Thermal Engineering by Mahesh M Rathore Tata McGraw Hill publications (India) Pvt. Ltd.

3. 3D printing & Additive Manufacturing Technology- L. Jyothish Kumar, Pulak M Pandey, Springer publications

4. Appuu Kuttan KK, Robotics, I.K. International Publishing House Pvt. Ltd. Volume-I

E-resources and other digital material

1. https://www.tlv.com/global/TI/steam-theory/principal-applications-for-steam.html

2. https://ocw.mit.edu/courses/2-61-internal-combustion-engines-spring-2017/

3. https://rakhoh.com/en/applications-and-advantages-of-steam-in-manufacturing-andprocess- industry/)

4. https://alison.com/tag/3d-printing

5. Videos | Makino (For Machine Tool Operation)

23ES12T06 - **NETWORK ANALYSIS**

Course category	**Engineering Sciences (ES)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**I**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- To introduce basic laws, mesh & nodal analysis techniques for solving electrical circuits
- To impart knowledge on applying appropriate theorem for electrical circuit analysis
- To explain transient behavior of circuits in time and frequency domains
- To teach concepts of resonance
- To introduce open circuit, short circuit, transmission, hybrid parameters and their interrelationship.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of this course students will demonstrate the ability to		
CO1	Understand basic electrical circuits with nodal and mesh analysis.	**L2**
CO2	Analyse the circuit using network simplification theorems.	**L4**
CO3	Find Transient response and Steady state response of a network.	**L3**
CO4	Analyse electrical networks in the Laplace domain.	**L4**
CO5	Compute the parameters of a two-port network.	**L3**

Note: *L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

Course Contents

UNIT-I

Types of circuit components, Types of Sources and Source Transformations, Mesh analysis and Nodal analysis, problem solving with resistances only including dependent sources also. Principal of Duality with examples.

Network Theorems: Thevenin's, Norton's, Milliman's, Reciprocity, Compensation, Substitution, Superposition, Max Power Transfer, Tellegens - problem solving using dependent sources also.

UNIT-II

Transients: First order differential equations, Definition of time constants, R-L circuit, R-C circuit with DC excitation, evaluating initial conditions procedure, second order differential equations, homogeneous, non-homogenous, problem-solving using R-L-C elements with DC excitation and AC excitation, Response as related to s-plane rotation of roots.

Laplace transform: introduction, Laplace transformation, basic theorems, problem solving using Laplace transform, partial fraction expansion, Heaviside's expansions, problem solving using Laplace transform.

UNIT-III

Steady State Analysis of A.C Circuits: Impedance concept, phase angle, series R-L, R-C, R-LC circuits problem solving. Complex impedance and phasor notation for R-L, R-C, R-L-C problem solving using mesh and nodal analysis, Star-Delta conversion, problem solving using Laplace transforms also.

UNIT-IV

Resonance: Introduction, Definition of Q, Series resonance, Bandwidth of series resonance, Parallel resonance, general case-resistance present in both branches, anti-resonance at all frequencies.

Coupled Circuits: Coupled Circuits: Self-inductance, Mutual inductance, Coefficient of coupling, analysis of coupled circuits, Natural current, Dot rule of coupled circuits, conductively coupled equivalent circuits- problem solving.

UNIT-V

Two-port Networks: Relationship of two port networks, Z-parameters, Y-parameters, Transmission line parameters, h- parameters, Relationships Between parameter Sets, Parallel & series connection of two port networks, cascading of two port networks, problem solving using dependent sources also.

Image and iterative impedances. Image and iterative transfer constants. Insertion loss. Attenuators and pads. Lattice network and its parameters. Impedance matching networks.

Textbooks:

1. Network Analysis – ME Van Valkenburg, Prentice Hall of India, revised 3rd Edition, 2019.

2. Engineering Circuit Analysis by William H. Hayt, Jack Kemmerly, Jamie Phillips, Steven M. Durbin, 9th Edition 2020.

3. Network lines and Fields by John. D. Ryder 2nd Edition, PHI

Reference Books:

1. D. Roy Choudhury, Networks and Systems, New Age International Publications, 2013.

2. Joseph Edminister and Mahmood Nahvi, Electric Circuits, Schaum's Outline Series, 7 th Edition, Tata McGraw Hill Publishing Company, New Delhi, 2017

3. Fundamentals of Electric Circuits by Charles K. Alexander and Matthew N. O. Sadiku, McGraw-Hill Education

23HM12L01 - **COMMUNICATIVE ENGLISH LAB**

Course category	**Humanities & Management (HM)**	Credits	**1**
Course Type	**Particles**	L-T-P	**0-0-2**
Year	**I**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

■ The main objective of introducing this course, Communicative English Laboratory, is to expose the students to a variety of self-instructional, learner friendly modes of language learning. The students will get trained in basic communication skills and also make them ready to face job interviews.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Understand the different aspects of the English language proficiency with emphasis on LSRW skills.	**L2**
CO2	Apply communication skills through various language learning activities.	**L3**
CO3	Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension.	**L4**
CO4	Analyze and exhibit professionalism in participating in debates and group discussions.	**L4**
CO5	Produce effective Speaking	**L3**

Note: *L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

List of Topics:

1. Vowels & Consonants

2. Neutralization/Accent Rules

3. Communication Skills & JAM

4. Role Play or Conversational Practice

5. E-mail Writing

6. Resume Writing, Cover letter, SOP

7. Group Discussions-methods & practice

8. Debates - Methods & Practice

9. PPT Presentations/ Poster Presentation

10. Interviews Skills

Suggested Software:

- Walden Infotech

- Young India Films

Reference Books:

1. Raman Meenakshi, Sangeeta-Sharma. *Technical Communication.* Oxford Press.2018.

2. Taylor Grant: *English Conversation Practice,* Tata McGraw-Hill Education India, 2016

3. Hewing's, Martin. Cambridge *Academic English* (B2). CUP, 2012.

4. J. Sethi & P.V. Dhamija. *A Course in Phonetics and Spoken English,* (2nd Ed) , Kindle, 2013

Web Resources:

Spoken English:

1. www.esl-lab.com

2. www.englishmedialab.com

3. www.englishinteractive.net

4. https://www.britishcouncil.in/english/online

5. http://www.letstalkpodcast.com/

6. https://www.youtube.com/c/mmmEnglish_Emma/featured

7. https://www.youtube.com/c/ArnelsEverydayEnglish/featured

8. https://www.youtube.com/c/engvidAdam/featured

9. https://www.youtube.com/c/EnglishClass101/featured

10. https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists

11. https://www.youtube.com/channel/UCV1h_cBE0Drdx19qkTM0 WNw

Voice & Accent:

1. https://www.youtube.com/user/letstalkaccent/videos

2. https://www.youtube.com/c/EngLanguageClub/featured

3. https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexc

4. https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp_IA

23BS12L01 - **CHEMISTRY LAB**

Course category	**Basic Sciences (BS)**	Credits	**1**
Course Type	**Practicals**	L-T-P	**0-0-2**
Year	**I**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

■ Verify the fundamental concepts with experiments.

Course Outcomes:

	Course Outcomes (COs)	**Bloom's Taxonomy Knowledge Level (KL)**
	At the end of course, the student will be able to	
CO1	Determine the cell constant and conductance of solutions.	**L3**
CO2	Prepare advanced polymer Bakelite materials.	**L3**
CO3	Measure the strength of an acid present in secondary batteries.	**L3**
CO4	Analyse the UV spectra of some organic compounds.	**L4**
CO5	Calculate strength of acid in Pb-Acid battery.	**L3**

Note:- *L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

List of Experiments:

1. Determination of alkalinity of water sample by using 0.02N sulphuric acid solution.

2. Conductometric titration of strong acid vs. strong base

3. Conductometric titration of weak acid vs. strong base

4. Determination of cell constant and conductance of solutions

5. Determination of total hardness present in given water sample by EDTA method.

6. Determination of Strength of an acid in Pb-Acid battery

7. Preparation of a Bakelite

8. Verify Lambert-Beer's law

9. Wavelength measurement of sample through UV-Visible Spectroscopy

10. Identification of simple organic compounds by IR

11. Preparation of nanomaterials by precipitation method

12. Estimation of Ferrous Iron by Dichrometry

13. Potentiometry - determination of redox potentials and emfs

14. Estimation of vitamin –c.

15. Estimation of Mg^{+2} (Magnesium) ion present in Antacid solution.

Reference:

- "Vogel's Quantitative Chemical Analysis 6th Edition 6th Edition" Pearson Publications by J. Mendham, R.C. Denney, J.D. Barnes and B. Sivasankar

23ES12L01 – **ENGINEERING WORKSHOP**

Course category	**Engineering Sciences (ES)**	Credits	**1.5**
Course Type	**Laboratory**	L-T-P	**0-0-3**
Year	**I**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

■ To familiarize students with wood working, sheet metal operations, fitting, electrical house wiring skills, and basic repairs of two-wheeler vehicle.

Course Outcomes:

	Course Outcomes (COs)	**Bloom's Taxonomy Knowledge Level (KL)**
	At the end of course, the student will be able to	
CO1	Identify workshop tools and their operational capabilities.	**L2**
CO2	Practice on manufacturing of components using workshop trades including fitting, carpentry, foundry and welding.	**L3**
CO3	Apply fitting operations in various applications.	**L2**
CO4	Apply basic electrical engineering knowledge for House Wiring Practice.	**L2**

Note: *L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

1. **Demonstration:** Safety practices and precautions to be observed in workshop.

2. **Wood Working:** Familiarity with different types of woods and tools used in woodworking and make following joints.

   a) Half – Lap joint b) Mortise and Tenon joint c) Corner Dovetail joint or Bridle joint

3. **Sheet Metal Working**: Familiarity with different types of tools used in sheet metal working, Developments of following sheet metal job from GI sheets.

   a) Tapered tray b) Conical funnel c) Elbow pipe d) Brazing

4. **Fitting:** Familiarity with different types of tools used in fitting and do the following fitting exercises.

   a) V-fit b) Dovetail fit c) Semi-circular fit d) Bicycle tire puncture

   and change of two-wheeler tyre

5. **Electrical Wiring**: Familiarity with different types of basic electrical circuits and make the following connections.

   a) Parallel and series   b) Two-way switch   c) Godown lighting

   d) Tube light   e) Three phase motor   f) Soldering of wires

6. **Foundry Trade:** Demonstration and practice on Moulding tools and processes, Preparation of Green Sand Moulds for given Patterns.

7. **Welding Shop**: Demonstration and practice on Arc Welding and Gas welding. Preparation of Lap joint and Butt joint.

8. **Plumbing:** Demonstration and practice of Plumbing tools, Preparation of Pipe joints with coupling for same diameter and with reducer for different diameters.

9. **Basic repairs of Two-wheeler vehicle** – Demonstration of working of two-wheeler vehicle and its repairs.

Text Books:

1. Basic Workshop Technology: Manufacturing Process, Felix W.; Independently Published, 2019. Workshop Processes, Practices and Materials; Bruce J. Black, Routledge publishers, 5th Edn. 2015.

2. A Course in Workshop Technology Vol I. & II, B. Raghuwanshi, Dhanpath Rai & Co., 2015 & 2017.

Reference Books:

1. Elements of Workshop Technology, Vol. I by S. K. Hajra Choudhury & Others, Media Promoters and Publishers, Mumbai. 2007, 14th edition

2. Workshop Practice by H. S. Bawa, Tata-McGraw Hill, 2004.

3. Wiring Estimating, Costing and Contracting; Soni P.M. & Upadhyay P.A.; Atul Prakashan, 2021-22.

E-resources and other digital material

1. https://ourelabs.blogspot.com/2013/08/tin-smithy-sheet-metal.html?m=1

2. https://www.teachmint.com/tfile/studymaterial/btech/workshoppractice/welding/1ffb7299-_b706-46ef-945e-92d92bb43c76

23ES12L06 –
NETWORK ANALYSIS AND SIMULATION LAB

Course category	**Engineering Sciences (ES)**	Credits	**1.5**
Course Type	**Practicals**	L-T-P	**0-0-3**
Year	**I**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- To gain hands on experience in verifying Kirchoff's laws and network theorems
- To analyze transient behavior of circuits
- To study resonance characteristics
- To determine 2-port network parameters

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of this course students will demonstrate the ability to		
CO1	Verify Kirchoff's laws and network theorems.	**L3**
CO2	Measure time constants of RL & RC circuits.	**L3**
CO3	Analyze behavior of RLC circuit for different cases.	**L4**
CO4	Design resonant circuit for given specifications.	**L3**
CO5	Characterize and model the network in terms of all network parameters.	**L3**

Note: *L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

The following experiments need to be performed using both Hardware and simulation Software.

The experiments need to be simulated using software and the same need to be verified using the hardware.

1. Study of components of a circuit and Verification of KCL and KVL.

2. Verification of mesh and nodal analysis for AC circuits

3. Verification of Superposition, Thevenin's & Norton theorems for AC circuits

4. Verification of maximum power transfer theorem for AC circuits

5. Verification of Tellegen's theorem for two networks of the same topology.

6. Study of DC transients in RL, RC and RLC circuits

7. To study frequency response of various 1st order RL & RC networks

8. To study the transient and steady state response of a 2nd order circuit by varying its various parameters and studying their effects on responses

9. Find the Q Factor and Bandwidth of a Series and Parallel Resonance circuit.

10. Determination of open circuit (Z) and short circuit (Y) parameters

11. Determination of hybrid (H) and transmission (ABCD) parameters

12. To measure two port parameters of a twin-T network and study its frequency response.

Hardware Requirements:

Regulated Power supplies, Analog/Digital Function Generators, Digital Multimeters, Decade Resistance Boxes/Rheostats, Decade Capacitance Boxes, Ammeters (Analog or Digital), Voltmeters (Analog or Digital), Active & Passive Electronic Components

Software requirements:

Multisim/ Pspice/Equivalent simulation software tool, Computer Systems with required specifications

References:

1. Network Analysis – ME Van Valkenburg, Prentice Hall of India, revised 3rd Edition, 2019.

2. Engineering Circuit Analysis by William H. Hayt, Jack Kemmerly, Jamie Phillips, Steven M. Durbin, 9th Edition 2020.

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23HM12L02 –

HEALTH AND WELLNESS, YOGA AND SPORTS

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Course category	Humanities & Management (HM)	Credits	0.5
Course Type	Practicals	L–T–P	0-0-1
Year	I	CIE Marks	100
Sem.	II	SEE Marks	--
		Total Marks	100

Course Objectives:

■ The main objective of introducing this course is to make the students maintain their mental and physical wellness by balancing emotions in their life. It mainly enhances the essential traits required for the development of the personality.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Understand the importance of yoga and sports for Physical fitness and sound health.	L2
CO2	Demonstrate an understanding of health-related fitness components.	L3
CO3	Compare and contrast various activities that help enhance their health.	L4
CO4	Assess current personal fitness levels.	L6
CO5	Develop Positive Personality	L3

Note: L1-Remember,L2-Understand, L3-Apply, L4-Analyze, L5- Evaluate, L6-Create

COURSE CONTENTS

UNIT-I

Concept of health and fitness, Nutrition and Balanced diet, basic concept of immunity Relationship between diet and fitness, Globalization and its impact on health, Body Mass Index (BMI) of all age groups.

Activities:

i) Organizing health awareness programmes in community

ii) Preparation of health profile

iii) Preparation of chart for balance diet for all age groups

UNIT-II

Concept of yoga, need for and importance of yoga, origin and history of yoga in Indian context, classification of yoga, Physiological effects of Asanas- Pranayama and meditation, stress management and yoga, Mental health and yoga practice.

Activities:

Yoga practices – Asana, Kriya, Mudra, Bandha, Dhyana, Surya Namaskar

UNIT-III

Concept of Sports and fitness, importance, fitness components, history of sports, Ancient and Modern Olympics, Asian games and Commonwealth games.

Activities:

i) Participation in one major game and one individual sport viz., Athletics, Volleyball, Basketball, Handball, Football, Badminton, Kabaddi, Kho-kho, Table tennis, Cricket etc.

Practicing general and specific warm up, aerobics

ii) Practicing cardiorespiratory fitness, treadmill, run test, 9 min walk, skipping and running.

Reference Books:

1. Gordon Edlin, Eric Golanty. Health and Wellness, 14th Edn. Jones & Bartlett Learning, 2022

2. T.K.V. Desikachar. The Heart of Yoga: Developing a Personal Practice

3. Archie J. Bahm. Yoga Sutras of Patanjali, Jain Publishing Company, 1993

4. Wiseman, John Lofty, SAS Survival Handbook: The Ultimate Guide to Surviving Anywhere Third Edition, William Morrow Paperbacks, 2014

5. The Sports Rules Book/ Human Kinetics with Thomas Hanlon. -- 3rd ed. Human Kinetics, Inc. 2014

General Guidelines:

1. Institutes must assign slots in the Timetable for the activities of Health/Sports/Yoga.

2. Institutes must provide field/facility and offer the minimum of five choices of as many as Games/Sports.

3. Institutes are required to provide sports instructor / yoga teacher to mentor the students.

Evaluation Guidelines:

- Evaluated for a total of 100 marks.

- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totalling to 90 marks.

- A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.

SEMESTER-WISE COURSE STRUCTURE

For B.Tech. **ECE**   Year-**II** Semester-**I**

S. No.	Category	Course Code	Title	L	T	P	Credits
1	BS	23BS21T02	Probability theory and stochastic process	3	0	0	3
2	HSMC	23HM21T01	Universal Human Values–Understanding Harmony and Ethical Human Conduct	2	1	0	3
3	ES	23ES21T05	Signals and Systems	3	0	0	3
4	PC	23EC21T01	Electronic Devices and Circuits	3	0	0	3
5	PC	23EC21T02	Switching Theory and Logic Design	3	0	0	3
6	PC	23EC21L01	Electronic Devices and Circuits Lab	0	0	3	1.5
7	PC	23EC21L02	Switching Theory and Logic Design Lab	0	0	3	1.5
8	SEC	23EC21S01	Data Structures using Python	0	1	2	2
9	AC	23BS21T01	Environmental Science	2	0	0	-
			Total	**16**	**02**	**08**	**20**

Category		Credits		Category		Credits
BS	Basic Science &	3		SEC	Skill Enhancement Course	2
ES	Engineering Science	3		AC	Audit Course	-
PC	Professional Core	9		HSMC		3
Total Credits						**20**

For B.Tech. **ECE**   Year-**II** Semester-**II**

S. No.	Category	Course Code	Title	L	T	P	Credits
1	MC-I	23HM22T01	Managerial Economics and Financial Analysis	2	0	0	2
2	ES	23ES22T01	Linear Control Systems	3	0	0	3
3	PC	23EC22T01	Electromagnetic Waves and Transmission Lines	3	0	0	3
4	PC	23EC22T02	Electronic Circuit Analysis	3	0	0	3
5	PC	23EC22T03	Analog Communications	3	0	0	3
6	PC	23EC22L01	Signals and Systems Lab	0	0	3	1.5
7	PC	23EC22L02	Electronic Circuit Analysis lab	0	0	3	1.5
8	SEC	23EC22S01	Soft Skills	0	1	2	2
9	ES	23BS22L01	Design Thinking & Innovation	1	0	2	2
			Total	**15**	**01**	**10**	**21**

Mandatory Community Service Project Internship of 08 weeks duration during summer vacation

Category		Credits		Category		Credits
MC	Management Course	2		PC	Professional Core	12
ES	Engineering Science	5		SEC	Skill Enhancement Course	2
Total Credits						**21**

23BS21T02 – **PROBABILITY THEORY AND STOCHASTIC PROCESS**

Course category	**Basic Sciences (BS)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**II**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- This gives basic understanding of random variables and operations that can be performed on them.

- To know the Spectral and temporal characteristics of Random Process.

- To Learn about Noise sources and its representation for understanding its characteristics.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Mathematically model the random phenomena and solve simple probabilistic problems.	**L3**
CO2	Perform operations on single and multiple Random variables.	**L4**
CO3	Determine the Spectral and temporal characteristics of Random Signals.	**L2**
CO4	Analyse the LTI systems with random inputs and to Construct and analyse the mathematical modelling of noise sources.	**L4**

Note: *L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT I - PROBABILITY & RANDOM VARIABLE:

Probability introduced through Sets and Relative Frequency: Experiments and Sample Spaces, Discrete and Continuous Sample Spaces, Events, Probability Definitions and Axioms, Joint Probability, Conditional Probability, Total Probability, Bay's Theorem, Independent Events, Random Variable-Definition, Conditions for a Function to be a Random Variable, Discrete, Continuous and Mixed Random Variable, Distribution and Density functions, Properties, Binomial, Poisson, Uniform, Gaussian, Exponential, Rayleigh, Methods of defining Conditioning Event, Conditional Distribution, Conditional Density and their Properties. **(CO1)**

UNIT II - OPERATIONS ON SINGLE & MULTIPLE RANDOM VARIABLES – EXPECTATIONS:

Expected Value of a Random Variable, Function of a Random Variable, Moments about the Origin, Central Moments, Variance and Skew, Chebychev's Inequality, Characteristic Function, Moment Generating Function, Transformations of a Random Variable: Monotonic and Non-monotonic Transformations of Continuous Random Variable, Transformation of a Discrete Random Variable. Vector Random Variables, Joint Distribution Function and its Properties, Marginal Distribution Functions, Statistical Independence. Sum of Two Random Variables, Sum of Several Random Variables, Central Limit Theorem, (Proof not expected). Unequal Distribution, Equal Distributions. Expected Value of a Function of Random Variables: Joint Moments about the Origin, Joint Central Moments, Joint Characteristic Functions, Jointly Gaussian Random Variables: Two Random Variables case, N Random Variable case, Properties. **(CO2)**

UNIT III - RANDOM PROCESSES – TEMPORAL CHARACTERISTICS:

The Random Process Concept, Classification of Processes, Deterministic and Nondeterministic Processes, Distribution and Density Functions, concept of Stationarity and Statistical Independence. First-Order Stationary Processes, Second Order and Wide-Sense Stationarity, (N-Order) and Strict-Sense Stationarity, Time Averages and Ergodicity, Mean-Ergodic Processes, Correlation-Ergodic Processes, Autocorrelation Function and Its Properties, Cross-Correlation Function and Its Properties, Covariance Functions, Gaussian Random Processes, Poisson Random Process. **(CO3)**

UNIT IV - RANDOM PROCESSES – SPECTRAL CHARACTERISTICS:

The Power Spectrum: Properties, Relationship between Power Spectrum and Autocorrelation Function, The Cross-Power Density Spectrum, Properties, Relationship between Cross-Power Spectrum and Cross-Correlation Function.

(CO3)

UNIT V - LINEAR SYSTEM WITH RANDOM INPUTS:

Random Signal Response of Linear Systems: System Response, Convolution, Mean and Mean Squared Value of System Response, Auto Correlation of Response and Cross Correlation functions of Input and Output. Spectral Characteristics of System Response: Power Density Spectrum of Response, Cross-Power Density Spectrums of Input and Output. **(CO4)**

NOISE SOURCES:

Resistive/Thermal Noise Source, Arbitrary Noise Sources, Effective Noise Temperature, Noise equivalent bandwidth, Average Noise Figures, Average Noise Figure of cascaded networks, Narrow Band noise, Quadrature representation of narrow band noise & its properties. **(CO4)**

Textbooks:

1. Peyton Z. Peebles - Probability, Random Variables & Random Signal Principles, 4 th Ed, TMH, 2001.
2. Taub and Schilling - Principles of Communication systems, TMH, 2008

Reference Books:

1. Bruce Hajck - Random Processes for Engineers, Cambridge unipress, 2015
2. Athanasios Papoulis and S. Unnikrishna Pillai - Probability, Random Variables and Stochastic Processes, 4th Ed., PHI, 2002.
3. B.P. Lathi - Signals, Systems & Communications, B.S. Publications, 2003.
4. S.P Eugene Xavier -Statistical Theory of Communication, New Age Publications, 2003.

23HM21T01 – **UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY AND ETHICAL HUMAN CONDUCT**

Course category	**Humanities & Management (HM)**	Credits	**3**
Course Type	**Theory**	L-T-P	**2-1-0**
Year	**II**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.

- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.

- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Define the terms like Natural Acceptance, Happiness and Prosperity	**L1, L2**
CO2	Identify one's self, and one's surroundings (family, society nature)	**L1, L2**
CO3	Apply what they have learnt to their own self in different day-to-day settings in real life	**L3**
CO4	Relate human values with human relationship and human society.	**L4**
CO5	Justify the need for universal human values and harmonious existence	**L5**
CO6	Develop as socially and ecologically responsible engineers	**L3, L6**

Note: L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

COURSE TOPICS

The course has 28 lectures and 14 tutorials in 5 modules. The lectures and tutorials are of 1-hour duration. Tutorial sessions are to be used to explore and practice what has been proposed during the lecture sessions.

The Teacher's Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue.

UNIT I Introduction to Value Education (6 lectures and 3 tutorials for practice session)

Lecture 1 : Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)

Lecture 2 : Understanding Value Education

Tutorial 1 : Practice Session PS1 Sharing about Oneself

Lecture 3 : Self-exploration as the Process for Value Education

Lecture4 : Continuous Happiness and Prosperity – the Basic Human Aspirations

Tutorial 2 : Practice Session PS2 Exploring Human Consciousness

Lecture 5 : Happiness and Prosperity – Current Scenario

Lecture 6 : Method to Fulfill the Basic Human Aspirations

Tutorial 3 : Practice Session PS3 Exploring Natural Acceptance

UNIT II Harmony in the Human Being (6 lectures and 3 tutorials for practice session)

Lecture 7 : Understanding Human being as the Co-existence of the self and the body.

Lecture 8 : Distinguishing between the Needs of the self and the body

Tutorial 4 : Practice Session PS4 Exploring the difference of Needs of self and body.

Lecture 9 : The body as an Instrument of the self

Lecture 10 : Understanding Harmony in the self

Tutorial 5 : Practice Session PS5 Exploring Sources of Imagination in the self

Lecture 11 : Harmony of the self with the body

Lecture 12 : Programme to ensure self-regulation and Health

Tutorial 6 : Practice Session PS6 Exploring Harmony of self with the body

UNIT III Harmony in the Family and Society (6 lectures and 3 tutorials for practice session)

Lecture 13 : Harmony in the Family – the Basic Unit of Human Interaction

Lecture 14 : 'Trust' – the Foundational Value in Relationship

Tutorial 7 : Practice Session PS7 Exploring the Feeling of Trust

Lecture 15 : 'Respect' – as the Right Evaluation

Tutorial 8 : Practice Session PS8 Exploring the Feeling of Respect

Lecture 16 : Other Feelings, Justice in Human-to-Human Relationship

Lecture 17 : Understanding Harmony in the Society

Lecture 18 : Vision for the Universal Human Order

Tutorial 9 : Practice Session PS9 Exploring Systems to fulfil Human Goal

UNIT IV Harmony in the Nature/Existence (4 lectures and 2 tutorials for practice session)

Lecture 19 : Understanding Harmony in the Nature

Lecture 20 : Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature

Tutorial 10 : Practice Session PS10 Exploring the Four Orders of Nature

Lecture 21 : Realizing Existence as Co-existence at All Levels

Lecture 22 : The Holistic Perception of Harmony in Existence

Tutorial 11 : Practice Session PS11 Exploring Co-existence in Existence.

UNIT V Implications of the Holistic Understanding – a Look at Professional Ethics (6 lectures and 3 tutorials for practice session)

Lecture 23 : Natural Acceptance of Human Values

Lecture 24 : Definitiveness of (Ethical) Human Conduct

Tutorial 12 : Practice Session PS12 Exploring Ethical Human Conduct

Lecture 25 : A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order

Lecture 26 : Competence in Professional Ethics

Tutorial 13 : Practice Session PS13 Exploring Humanistic Models in Education

Lecture 27 : Holistic Technologies, Production Systems and Management Models-Typical Case Studies

Lecture 28 : Strategies for Transition towards Value-based Life and Profession

Tutorial 14: Practice Session PS14 Exploring Steps of Transition towards Universal Human Order

Practice Sessions for UNIT I – Introduction to Value Education

PS1 Sharing about Oneself

PS2 Exploring Human Consciousness

PS3 Exploring Natural Acceptance

Practice Sessions for UNIT II – Harmony in the Human Being

PS4 Exploring the difference of Needs of self and body

PS5 Exploring Sources of Imagination in the self

PS6 Exploring Harmony of self with the body

Practice Sessions for UNIT III – Harmony in the Family and Society

PS7 Exploring the Feeling of Trust

PS8 Exploring the Feeling of Respect

PS9 Exploring Systems to fulfil Human Goal

Practice Sessions for UNIT IV – Harmony in the Nature (Existence)

PS10 Exploring the Four Orders of Nature

PS11 Exploring Co-existence in Existence

Practice Sessions for UNIT V – Implications of the Holistic Understanding – a Look at Professional Ethics

PS12 Exploring Ethical Human Conduct

PS13 Exploring Humanistic Models in Education

PS14 Exploring Steps of Transition towards Universal Human Order

READINGS:

Textbook and Teachers Manual

a. The Textbook

R R Gaur, R Asthana, G P Bagaria, A Foundation Course in Human Values and Professional Ethics, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

b. The Teacher's Manual

R R Gaur, R Asthana, G P Bagaria,Teachers' Manual for A Foundation Course in Human Values and Professional Ethics, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

Reference Books

1. JeevanVidya: EkParichaya, A Nagaraj, JeevanVidyaPrakashan, Amarkantak, 1999.

2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.

3. The Story of Stuff (Book).

4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi

5. Small is Beautiful - E. F Schumacher.

6. Slow is Beautiful - Cecile Andrews

7. Economy of Permanence - J C Kumarappa

8. Bharat Mein Angreji Raj – PanditSunderlal

9. Rediscovering India - by Dharampal

10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi

11. India Wins Freedom - Maulana Abdul Kalam Azad

12. Vivekananda - Romain Rolland (English)

13. Gandhi - Romain Rolland (English)

Mode of Conduct:

Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than" extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment

and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses. This course is to be taught by faculty from every teaching department, not exclusively by any one department.

Teacher preparation with a minimum exposure to at least one 8-day Faculty Development Program on Universal Human Values is deemed essential.

Online Resources:

1. https://fdp-si.aicte-india.org/UHVII%20Class%20Notes%20&%20Handouts/UHV%20Handout%201- Introduction%20to%20Value%20Education.pdf

2. https://fdp-si.aicte-india.org/UHVII%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-Harmony%20in%20the%20Human%20Being.pdf

3. https://fdp-si.aicte-india.org/UHVII%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-Harmony%20in%20the%20Family.pdf

4. https://fdp-si.aicte-india.org/UHV%201%20Teaching%20Material/D3-S2%20Respect%20July%2023.pdf

5. https://fdp-si.aicte-india.org/UHVII%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-Harmony%20in%20the%20Nature%20and%20Existence.pdf

6. https://fdp-si.aicte-india.org/download/FDPTeachingMaterial/3-days%20 FDPSI%20UHV%20Teaching%20Material/Day%203%20Handouts/UHV%203D%20D3-S2A%20Und%20Nature-Existence.pdf

7. https://fdp-si.aicteindia.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%2023-25%20Ethics%20v1.pdf

8. https://www.studocu.com/in/document/kiet-group-of-institutions/universal-humanvalues/chapter-5-holistic-understanding-of-harmony-on-professional-ethics/62490385

9. https://onlinecourses.swayam2.ac.in/aic22_ge23/preview

23ES21T05 – **SIGNALS AND SYSTEMS**

Course category	**Engineering Sciences (ES)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**II**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- To study about signals and systems.
- To analyze the spectral characteristics of signal using Fourier series and Fourier transforms.
- To understand the characteristics of systems.
- To introduce the concept of sampling process
- To know various transform techniques to analyze the signals and systems.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Differentiate the various classifications of signals and systems	**L3**
CO2	Analyze the frequency domain representation of signals using Fourier concepts	**L4**
CO3	Classify the systems based on their properties and determine the response of LTI Systems.	**L3**
CO4	Apply sampling theorem to convert continuous-time signals to discrete time signal and reconstruct the original signal from samples.	**L3**
CO5	Apply Laplace and z-transforms to analyze signals and Systems (continuous & discrete).	**L4**

Note: *L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT- I – INTRODUCTION:

Definition of Signals and Systems, Classification of Signals, Classification of Systems, Operations on signals: time-shifting, time-scaling, amplitude-shifting, amplitude-scaling. Problems on classification and characteristics of Signals and Systems. Complex exponential and sinusoidal signals, Singularity functions and related functions: impulse function, step function signum function and ramp function. Analogy between vectors and signals, orthogonal signal space, Signal approximation using orthogonal functions, Mean square error, closed or complete set of orthogonal functions, Orthogonality in complex functions. Related problems. **(CO1)**

UNIT–II - FOURIER SERIES AND FOURIER TRANSFORM:

Fourier series representation of continuous time periodic signals, properties of Fourier series, Dirichlet's conditions, Trigonometric Fourier series and Exponential Fourier series, Relation between Trigonometric and Exponential Fourier series, Complex Fourier spectrum. Deriving Fourier transform from Fourier series, Fourier transform of arbitrary signal, Fourier transform of standard signals, Fourier transform of periodic signals, properties of Fourier transforms, Fourier transforms involving impulse function and Signum function. Introduction to Hilbert Transform, Related problems. **(CO2)**

UNIT-III - ANALYSIS OF LINEAR SYSTEMS:

Introduction**,** Linear system, impulse response, Response of a linear system, Linear time invariant (LTI) system, Linear time variant (LTV)system, Concept of convolution in time domain and frequency domain, Graphical representation of convolution, Transfer function of a LTI system, Related problems. Filter characteristics of linear systems. Distortion less transmission through a system, Signal bandwidth, system bandwidth, Ideal LPF, HPF and BPF characteristics, Causality and Poly-Wiener criterion for physical realization, relationship between bandwidth and rise time. **(CO3)**

UNIT–IV - SAMPLING THEOREM:

Graphical and analytical proof or Band Limited Signals, impulse sampling, Natural and Flat top Sampling, Reconstruction of signal from its samples, effect of under sampling–Aliasing, Introduction to Band Pass sampling, Related problems. **(CO4)**

UNIT–V - LAPLACE TRANSFORMS:

Introduction**,** Concept of region of convergence (ROC) for Laplace transforms, constraints on ROC for various classes of signals, Properties of L.T's, Inverse Laplace transform, Relation between L.T's, and F.T. of a signal. **(CO5)**

Z–TRANSFORMS:

Concept of Z-Transform of a discrete sequence. Region of convergence in Z-Transform, constraints on ROC for various classes of signals, Inverse Z-transform, properties of Z-transforms. Distinction between Laplace, Fourier and Z transforms. **(CO5)**

Textbooks:

1. Signals, Systems & Communications - B.P. Lathi, BS Publications, 2003.
2. Signals and Systems-A.V. Oppenheim, A.S. Willsky and S.H. Nawab, PHI, 2nd Edn, 1997
3. Signals & Systems – Simon Haykinand Van Veen, Wiley, 2nd Edition, 2007

Reference Books:

1. Principles of Linear Systems and Signals–BP Lathi, Oxford University Press, 2015
2. Signals and Systems–TK Rawat, Oxford University press, 2011.

23EC21T01 – **ELECTRONIC DEVICES AND CIRCUITS**

Course category	**Professional Core (PC)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**II**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- Study the physical phenomena such as conduction, transport mechanism and electrical characteristics of different diodes.

- To learn and understand the application of diodes as Clippers and Clampers, rectifiers with their operation and characteristics with and without filters are discussed.

- Acquire knowledge about the principle of working and operation of Bipolar Junction Transistor and Field Effect Transistor and their characteristics.

- To learn and understand the purpose of transistor biasing and its significance.

- Small signal equivalent circuit analysis of BJT and FET transistor amplifiers and compare different configurations.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Understand the formation of p-n junction and how it can be used as a p-n junction as diode in different modes of operation.	**L2**
CO2	Analyze the construction, working principle of Semiconductor Devices and Diode Circuits	**L4**
CO3	Know the need of transistor biasing, various biasing techniques for BJT and FET and stabilization concepts with necessary expressions	**L2**
CO4	Apply small signal low frequency transistor amplifier circuits using BJT and FET in different configurations	**L3**

Note: *L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT-I:

Junction Diode Characteristics: Energy band diagram of PN junction Diode, Open circuited p-n junction, Biased p-n junction, p-n junction diode, current components in p-n junction Diode, Diode equation, V-I Characteristics, temperature dependence on V-I characteristics, Diode resistance, Diode capacitance. **(Text book: 1) (CO1)**

Diode Circuits: The Diode as a circuit element, The Load Line concept, The Piecewise Linear Diode model, Clipping (limiting) circuits, Clipping at Two Independent Levels, Peak Detector, Clamping circuits, Comparators, Sampling Gate, Basic Rectifier setup, half wave rectifier, full wave rectifier, bridge rectifier, derivations of characteristics of rectifiers, Filters, Inductor filter, Capacitor filter, π section Filter **(Text book: 1, 2) (CO2)**

UNIT-II:

Special Semiconductor Devices: Zener Diode, Breakdown mechanisms, Zener diode applications, Varactor Diode, LED, Photodiode, Tunnel Diode, UJT, PNPN Diode, SCR, Construction, operation and V-I characteristics. **(Text book: 1) (CO2)**

UNIT-III:

Transistor Characteristics: Junction transistor, transistor current components, transistor equation in CB configuration, transistor as an amplifier, and characteristics of transistor in Common Base, Common Emitter and Common Collector configurations, Ebers-Moll model of a transistor, punch through/ reach through, Photo transistor, typical transistor junction voltage values. **(Text book: 1) (CO2)**

Transistor Biasing and Thermal Stabilization : Need for biasing, operating point, load line analysis, BJT biasing methods, basic stability, fixed bias, collector to base bias, self bias, Stabilization against variations in V_{BE}, Ic, and β, Stability factors, (S,S',S"), Bias compensation, Thermal runaway, Thermal stability. **(Text book: 1) (CO3)**

UNIT-IV: Small Signal Low Frequency Transistor Amplifier Models

BJT: Two port network, Transistor hybrid model, determination of h-parameters, conversion of h-parameters, generalized analysis of transistor amplifier model using h-parameters, Analysis of CB, CE and CC amplifiers using exact and approximate analysis, Comparison of transistor amplifiers. **(Text book: 1, 2) (CO4)**

UNIT-V: FET: FET types, JFET operation, characteristics, small signal model of JFET. **(Text book: 1) (CO2)**

MOSFET: MOSFET Structure, Operation of MOSFET: operation in triode region, operation in saturation region, MOSFET as a variable resistor, derivation of V-I characteristics of MOSFET, Channel length modulation, MOS trans conductance, MOS device models: MOS small signal model, PMOS Transistor, CMOS Technology, Comparison of Bipolar and MOS devices. **(Text book: 3) (CO2)**

CMOS Amplifiers: General Considerations, Common Source Stage, Common Gate Stage, Source Follower, comparison of FET amplifiers.
(Text book: 3) (CO4)

Text Books:

1. Millman's Electronic Devices and Circuits J. Millman, C.C. Halkias and Satyabrata Jit, Mc-Graw Hill Education, 4th edition, 2015.

2. Millman's Integrated Electronics-J. Millman, C. Halkias, and Ch. D. Parikh, Mc-Graw Hill Education, 2nd Edition, 2009.

3. Fundamentals of Microelectronics-Behzad Razavi, Wiley,3rdedition, 2021.

References:

1. Basic Electronics Principles and Applications, Chinmoy Saha, Arindam Halder, Debarati Ganguly, Cambridge University Press.

2. Electronics devices & circuit theory Robert L. Boylestad and Loui Nashelsky, Pearson, 11thedition, 2015.

3. Electronic Devices and Circuits - David A. Bell, Oxford University Press, 5th edition, 2008.

4. Electronic Devices and Circuits- S. Salivahanan, N. Suresh Kumar, Mc-Graw Hill, 5th edition, 2022.

23EC21T02 – **SWITCHING THEORY AND LOGIC DESIGN**

Course category	**Professional Core (PC)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**II**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- To solve a typical number base conversion and analyze new error coding techniques

- Theorems and functions of Boolean algebra and behavior of logic gates

- To optimize logic gates for digital circuits using various techniques.

- Boolean function simplification using Karnaugh maps and Quine-Mccluskey methods

- To understand concepts of combinational circuits

- To develop advanced sequential circuits

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of this course students will demonstrate the ability to		
CO1	Classify different number systems and apply to generate various codes.	**L2**
CO2	Use the concept of Boolean algebra in minimization of switching functions.	**L3**
CO3	Design different types of combinational logic circuits.	**L4**
CO4	Apply knowledge of flip-flops in designing of Registers and counters.	**L4**
CO5	The operation and design methodology for synchronous sequential circuits and algorithmic state machines.	**L3**

Note: *L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT-I

REVIEW OF NUMBER SYSTEMS & CODES:

Representation of numbers of different radix, conversation from one radix to another radix, r-1's compliments and r's compliments of signed members, 4 bit codes, 2421, 84-2-1 code etc. Error detection & correction codes: parity checking, even parity, odd parity. (**CO1**)

BOOLEAN THEOREMS AND LOGIC OPERATIONS:

Boolean theorems, principle of complementation & duality, De-Morgan theorems, Logic operations; Basic logic operations -NOT, OR, AND, Universal Logic operations, EX-OR, EX- NOR operations. Standard SOP and POS Forms, NAND-NAND and NOR-NOR realizations, Study the pin diagram and obtain truth table for the following relevant ICs 7400,7402,7404,7408,7432,7486. (**CO2**)

UNIT-II

MINIMIZATION TECHNIQUES:

Minimization and realization of switching functions using Boolean theorems, K-Map (up to 5 variables) and tabular method (Quine-mccluskey method) with only four variables and single function (**CO2**)

COMBINATIONAL LOGIC CIRCUITS DESIGN*:*

Design of Half adder, full adder, half Subtractor, full Subtractor, applications of full adders; 4-bit adder-Subtractor circuit, BCD adder circuit, Excess 3 adder circuit, Design code converts using Karnaugh method and draws the complete circuit diagrams. (**CO3)**

UNIT-III

COMBINATIONAL LOGIC CIRCUITS DESGN USING MSI &LSI:

Design of encoder, decoder, multiplexer and de-multiplexers, Implementation of higher order circuits using lower order circuits. Realization of Boolean functions using decoders and multiplexers, Design of Priority encoder, 4-bit digital comparator, Study the relevant ICs pin diagrams and their functions 74138, 7485,74154. (**CO3**)

INTRODUCTION OF PLD's:

PLDs: PROM, PAL, PLA -Basics structures, realization of Boolean functions, Programming table. (**CO3**)

UNIT-IV

Classification of sequential circuits (synchronous and asynchronous), operation of NAND & NOR Latches and flip-flops; truth tables and excitation tables of RS flip-flop, JK flip- flop, T flip-flop, D flip-flop with reset and clear terminals, Master Slave Flip flop, Conversion from one flip-flop to another flip- flop, Design of ripple counters, design of synchronous counters, Johnson counter, ring counter. Design of registers - Buffer register, shift register, Classification of shift registers, universal shift register, Study the following relevant ICs and their relevant functions 7474, 7475,7476,7490,7493 (**CO4**)

UNIT-V

Finite state machine; state diagrams, state tables, reduction of state tables. Analysis of clocked sequential circuits Mealy to Moore conversion and vice-versa, Realization of sequence generator, Design of Clocked Sequential Circuit to detect the given sequence (with overlapping or without overlapping) (**CO5)**

Text Books:

1. Switching and finite automata theory Zvi.KOHAVI, Niraj.K.Jha 3rd Edition, Cambridge University Press, 2009

2. Digital Design by M. Morris Mano, Michael D Ciletti, 4th Edition PHI publication, 2008

3. Switching theory and logic design by Hill and Peterson, Mc-Graw Hill TMH edition, 2012.

References:

1. Fundamentals of Logic Design by Charles H. Roth Jr, Jaico Publishers, 2006

2. Digital electronics by R S Sedha.S.Chand & Company Limited, 2010

23EC21L01 – **ELECTRONIC DEVICES AND CIRCUITS LAB**

Course category	**Professional Core (PC)**	Credits	**1.5**
Course Type	**Practicals**	L-T-P	**0-0-3**
Year	**II**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- ■ The aim of this laboratory is to give practical exposure to students on various electronic components, semiconductor devices and electronics instruments which facilitate to design basic electronic circuits and analyze their characteristics. The laboratory caters to the courses on basic electronic devices and analog electronic circuits enabling the students to verify the theoretical concepts of electronic devices and circuits.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Understand the usage of electronic measuring instruments.	**L2**
CO2	Analyze the V-I characteristics of different electronic devices such as diodes, transistors.	**L4**
CO3	Verify the applications of diodes and transistors	**L3**
CO4	Examine the amplification characteristics of CE,CC,CS Configurations	**L4**

***Note:-** L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

List of Experiments:

1. CRO Operation and its Measurements

2. Clipper circuit using diode

3. Clamping circuit using diode

4. Transistor as a switch

5. BJT Characteristics (CE Configuration)
   Part A: Input Characteristics
   Part B: Output Characteristics

6. FET Characteristics (CS Configuration)
   Part A: Drain Characteristics
   Part B: Transfer Characteristics

7. SCR Characteristics

8. UJT Characteristics

9. Transistor Biasing

10. BJT-CE Amplifier

11. Emitter Follower-CC Amplifier

12. FET-CS Amplifier

Note: Any TEN of the listed experiments are to be conducted.

Equipment required:

1. Regulated Power supplies

2. Analog/Digital Storage Oscilloscopes

3. Analog/Digital Function Generators

4. Digital Multi-meters

5. Decade Resistance Boxes/Rheostats

6. Decade Capacitance Boxes

7. Ammeters (Analog or Digital)

8. Voltmeters (Analog or Digital)

9. Active & Passive Electronic Components

23EC21L02 – **SWITCHING THEORY AND LOGIC DESIGN LAB**

Course category	**Professional Core (PC)**	Credits	**1.5**
Course Type	**Practicals**	L–T–P	**0-0-3**
Year	**II**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

■ To gain the design of digital circuits and fundamental concepts used in the design of digital systems

■ To implement simple logical operations using combinational logic circuits

■ To design combinational logic circuits, sequential logic circuits

Course Outcomes:

Course Outcomes (COs)		**Bloom's Taxonomy Knowledge Level (KL)**
At the end of course, the student will be able to		
CO1	Test the operation of different logic gates using relevant IC's.	**L4**
CO2	Examine the operation of different combinational logic circuits.	**L3**
CO3	Apply the concept of Boolean algebra or k-maps to reduce and Construct logic circuit for given function.	**L3**
CO4	Analyse the Truth tables of different Flip-Flops.	**L4**
CO5	Design of registers using sequential logic circuits and Design of Synchronous & Asynchronous counters using Flip-Flops.	**L4**

Note: *- L1-Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

List of Experiments:

1. Design a simple combinational circuit with four variables and obtain minimal SOP expression and verify the truth table using Digital Trainer Kit.

2. Verification of functional table of 3 to 8-line Decoder /De-multiplexer

3. Verification of truth table of 8*1 Multiplexer

4. 4 variable logic function verification using 8 to1 multiplexer.

5. Design full adder circuit and verify its functional table.

6. Verification of functional table of JK Master Slave Flip–Flop

7. Design a four-bit ring counter using D Flip–Flops/JK Flip Flop and verify output.

8. Design a four-bit Johnson's counter using D Flip-Flops/JK Flip Flops and verify output

9. Verify the operation of 4-bit Universal Shift Register for different Modes of operation.

10. Draw the circuit diagram of MOD-8 ripple counter and construct a circuit using T-Flip-Flops and Test It with a low frequency clock and sketch the output waveforms.

11. Design MOD–8 synchronous counter using T Flip-Flop and verify the result and sketch the output waveforms.

12. (a) Draw the circuit diagram of a single bit comparator and test the

    Output

    (b) Construct 7 Segment Display Circuit Using Decoder and7 Segment

    LED and test it.

Additional Experiments:

1. Design BCD Adder Circuit and Test the Same using Relevant IC

2. Design Excess-3 to 9- Complement convertor using only four Full Adders and test the Circuit.

3. Design an Experimental model to demonstrate the operation of 74154 De-Multiplexer using LEDs for outputs.

4. Design of any combinational circuit using Hardware Description Language

5. Design of any sequential circuit using Hardware Description Language

23EC21S01 – **DATA STRUCTURES USING PYTHON**

Course category	**Skill Enhancement Course (SEC)**	Credits	**1.5**
Course Type	**Practicals**	L-T-P	**0-0-3**
Year	**II**	CIE Marks	**30**
Sem.	**I**	SEE Marks	**70**
		Total Marks	**100**

COURSE CONTENTS

List of Experiments:

1. Write a Python program for class, Flower, that has three instance variables of type str, int, and float that respectively represent the name of the flower, its number of petals, and its price. Your class must include a constructor method that initializes each variable to an appropriate value, and your class should include methods for setting the value of each type, and retrieving the value of each type.

2. Develop an inheritance hierarchy based upon a Polygon class that has abstract methods area( ) and perimeter( ). Implement classes Triangle, Quadrilateral, Pentagon, that extend this base class, with the obvious meanings for the area( ) and perimeter( ) methods. Write a simple program that allows users to create polygons of the various types and input their geometric dimensions, and the program then outputs their area and perimeter

3. Write a python program to implement Method Overloading and Method Overriding.

4. Write a Python program to illustrate the following comprehensions: a) List Comprehensions b) Dictionary Comprehensions c) Set Comprehensions d) Generator Comprehensions

5. Write a Python program to generate the combinations of n distinct objects taken fromthe elements of a given list. Example: Original list: [1, 2, 3, 4, 5, 6, 7, 8, 9] Combinations of 2 distinct objects: [1, 2] [1, 3] [1, 4] [1, 5] [7, 8] [7, 9] [8, 9].

6. Write a program for Linear Search and Binary search.

7. Write a program to implement Bubble Sort and Selection Sort.

8. Write a program to implement Merge sort and Quick sort.

9. Write a program to implement Stacks and Queues.

10. Write a program to implement Singly Linked List.

11. Write a program to implement Doubly Linked list.

   Write a program to implement Binary Search Tree.

23BS21T01 – **ENVIRONMENTAL SCIENCE**

Course category	**Audit Course (AC)**	Credits	**-**
Course Type	**Theory**	L–T–P	**2-0-0**
Year	**II**	CIE Marks	**0**
Sem.	**I**	SEE Marks	**0**
		Total Marks	**00**

Course Objectives:

■ To make the students to get awareness on environment

■ To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day-to-day activities of human life

■ To save earth from the inventions by the engineers.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Grasp multi disciplinary nature of environmental studies and various renewable and non-renewable resources.	**L2**
CO2	Understand flow and bio-geo- chemical cycles and ecological pyramids.	**L2**
CO3	Understand various causes of pollution and solid waste management and related preventive measures.	**L2**
CO4	Understand the rainwater harvesting, watershed management, ozone layer depletion and waste land reclamation.	**L2**
CO5	Illustrate the causes of population explosion, value education and welfare programmes.	**L3**

Note: *L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT-I

Multidisciplinary Nature of Environmental Studies: – Definition, Scope and Importance – Need for Public Awareness.

Natural Resources : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

UNIT-II

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

    a. Forest ecosystem.

    b. Grassland ecosystem

    c. Desert ecosystem

    d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biodiversity and Its Conservation: Introduction and Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-sports of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT-III

Environmental Pollution: Definition, Cause, effects and control measures of:

    a. Air Pollution.

    b. Water pollution

    c. Soil pollution

    d. Marine pollution

    e. Noise pollution

    f. Thermal pollution

    g. Nuclear hazards

Solid Waste Management: Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

UNIT-IV

Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

UNIT-V

Human Population And The Environment: Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

Field Work: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/ Agricultural Study of common plants, insects, and birds – river, hill slopes, etc.

Textbooks:

1. Erach Bharucha,Text book of Environmental Studies for Undergraduate Courses, Universities Press (India) Private Limited, 2019.

2. Palaniswamy, Environmental Studies, 2/e, Pearson education, 2014.

3. S. Azeem Unnisa, Environmental Studies, Academic Publishing Company, 2021.

4. K.Raghavan Nambiar, "Text book of Environmental Studies for Undergraduate Courses as per UGC model syllabus", SciTech Publications (India), Pvt. Ltd, 2010.

Reference Books:

1. Deeksha Dave and E.Sai Baba Reddy, Textbook of Environmental Science, 2/e, Cengage Publications, 2012.

2. M. Anji Reddy, "Textbook of Environmental Sciences and Technology", BS Publication, 2014.

3. J.P. Sharma, Comprehensive Environmental studies, Laxmi publications, 2006.

4. J. Glynn Henry and Gary W. Heinke, Environmental Sciences and Engineering, Prentice Hall of India Private limited, 1988.

5. G.R. Chatwal, A Text Book of Environmental Studies, Himalaya Publishing House, 2018.

6. Gilbert M. Masters and Wendell P. Ela, Introduction to Environmental Engineering and Science, 1/e, Prentice Hall of India Private limited, 1991.

Online Learning Resources:

- https://onlinecourses.nptel.ac.in/noc23_hs155/preview

- https://www.edx.org/learn/environmental-science/rice-university-ap-renvironmental-science-part-3-pollution-andresources?index=product&object ID=course-3a6da9f2-d84c-4773-8388-1b2f8f6a75f2&webview=false&campaign =AP%C2%AE+Environmental+Science++Part+3%3A+Pollution+and+Resources &source=edX&product_category=cours&placement_url=https%3A%2F%2Fwww .edx.org%2Flearn%2Fenvironmentalscince

- http://ecoursesonline.iasri.res.in/Courses/Environmental%20Science-I/Data%20Files/pdf/lec07.pdf

- https://www.youtube.com/watch?v=5QxxaVfgQ3k

23HM22T01 – **MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS**

Course category	**Humanities & Management (HM)**	Credits	**2**
Course Type	**Theory**	L-T-P	**2-0-0**
Year	**II**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- ■ To inculcate the basic knowledge of microeconomics and financial accounting
- ■ To make the students learn how demand is estimated for different products, input-output relationship for optimizing production and cost
- ■ To Know the Various types of market structure and pricing methods and strategy
- ■ To give an overview on investment appraisal methods to promote the students to learn how to plan long-term investment decisions.
- ■ To provide fundamental skills on accounting and to explain the process of preparing financial statements.

Course Outcomes:

	Course Outcomes (COs)	Bloom's Taxonomy Knowledge Level (KL)
	At the end of course, the student will be able to	
CO1	Define the concepts related to Managerial Economics, financial accounting and management	**L2**
CO2	Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets	**L2**
CO3	Apply the Concept of Production cost and revenues for effective Business decision	**L3**
CO4	Analyze how to invest their capital and maximize returns	**L4**
CO5	Evaluate the capital budgeting techniques.	**L5**
CO6	Develop the accounting statements and evaluate the financial performance of business entity	**L5**

Note: *L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT-I   Managerial Economics

Introduction – Nature, meaning, significance, functions, and advantages. Demand-Concept, Function, Law of Demand - Demand Elasticity- Types – Measurement. Demand Forecasting-Factors governing Forecasting, Methods. Managerial Economics and Financial Accounting and Management.

UNIT-II   Production and Cost Analysis

Introduction – Nature, meaning, significance, functions and advantages. Production Function– Least- cost combination– Short run and long run Production Function- Isoquants and Is costs, Cost & Break-Even Analysis - Cost concepts and Cost behaviour- Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems).

UNIT-III   Business Organizations and Markets

Introduction – Forms of Business Organizations- Sole Proprietary - Partnership - Joint Stock Companies - Public Sector Enterprises. Types of Markets - Perfect and Imperfect Competition - Features of Perfect Competition Monopoly- Monopolistic Competition–Oligopoly-Price-Output Determination - Pricing Methods and Strategies

UNIT-IV   Capital Budgeting

Introduction – Nature, meaning, significance. Types of Working Capital, Components, Sources of Short-term and Long-term Capital, Estimating Working capital requirements. Capital Budgeting– Features, Proposals, Methods and Evaluation. Projects – Pay Back Method, Accounting Rate of Return (ARR) Net Present Value (NPV) Internal Rate Return (IRR) Method (sample problems)

UNIT-V   Financial Accounting and Analysis

Introduction – Concepts and Conventions- Double-Entry Bookkeeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). Introduction to Financial Analysis - Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.

Textbooks:

1. Varshney & Maheswari: Managerial Economics, Sultan Chand.

2. Aryasri: Business Economics and Financial Analysis, 4/e, MGH.

Reference Books:

1. Ahuja Hl Managerial economics Schand.

2. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New Age International.

3. Joseph G. Nellis and David Parker: Principles of Business Economics, Pearson, 2/e, New Delhi.

4. Domnick Salvatore: Managerial Economics in a Global Economy, Cengage.

Online Learning Resources:

https://www.slideshare.net/123ps/managerial-economics-ppt

https://www.slideshare.net/rossanz/production-and-cost-45827016

https://www.slideshare.net/darkyla/business-organizations-19917607

https://www.slideshare.net/balarajbl/market-and-classification-of-market

https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396

https://www.slideshare.net/ashu1983/financial-accounting

23ES22T01 – **LINEAR CONTROL SYSTEMS**

Course category	**Engineering Sciences (ES)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**II**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- To introduce the concepts of open loop and closed loop systems, mathematical models of mechanical and electrical systems, and concepts of feedback.

- To study the characteristics of the given system in terms of the transfer function and introducing various approaches to reduce the overall system for necessary analysis.

- To develop the acquaintance in analyzing the system response in time-domain and frequency domain in terms of various performance indices.

- To analyze the system in terms of absolute stability and relative stability by different approaches.

- To design different control systems for different applications as per given Specifications. To introduce the concepts of state variable analysis, design and also the concepts of controllability and observability.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Understand the concepts of open loop and closed loop systems, Construct mathematical models of mechanical and electrical systems.	**L3**
CO2	Analyzing the system response in time-domain, and frequency domain in terms of various performance indices.	**L4**
CO3	Analyze the system in terms of absolute stability and relative stability by different approaches.	**L4**
CO4	Analyze the controllability and observability of the control system using the concepts of state variable analysis.	**L4**

***Note:** L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT- I – INTRODUCTION:

Concepts of System, Control Systems: Open Loop and closed loop control systems and their differences. Different examples of control systems, Feed-Back Characteristics, Effects of feedback. Mathematical models, Differential equations, Impulse Response and transfer functions. Translational and Rotational mechanical systems. **(CO1)**

UNIT–II - TRANSFER FUNCTION REPRESENTATION:

Transfer Function of DC Servo motor - AC Servo motor- Synchro-transmitter and Receiver, Block diagram representation of systems considering electrical systems as examples –Block diagram algebra–Representation by Signal flow graph-Reduction using mason's gain formula. **(CO2)**

TIME RESPONSE ANALYSIS:

Standard test signals – Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems – Time domain specifications – Steady state response - Steady state errors and error constants. **(CO2)**

UNIT-III - STABILITY ANALYSIS IN S-DOMAIN:

The concept of stability – Routh's stability criterion – qualitative stability and conditional stability – limitations of Routh's stability. **(CO3)**

ROOT LOCUS TECHNIQUE:

The root locus concept - construction of root loci-effects of adding poles and zeros to G(s)H(s) on the root loci. **(CO3)**

UNIT–IV - FREQUENCY RESPONSE ANALYSIS:

Introduction, Correlation between time and frequency response, Polar Plots, Bode Plots, Nyquist Stability Criterion. **(CO2)**

UNIT V – CLASSICAL CONTROL DESIGN TECHNIQUES:

Compensation techniques – Lag, Lead, Lead-Lag Controllers design in frequency Domain, PID Controllers. State Space Analysis of Continuous Systems Concepts of state, state variables and state model, derivation of state models from block diagrams, Diagonalization -Solving the Time invariant state Equations- State Transition Matrix and it's Properties –Concepts of Controllability and Observability. **(CO4)**

Text Books:

1. Automatic Control Systems 8th edition– by B.C.Kuo – Johnwiley and son's, 2003.

2. Control Systems Engineering –by I. J.Nagrathand M.Gopal, New Age International (P) Limited, Publishers, 2nd edition, 2007

3. Modern Control Engineering–by Katsuhiko Ogata–Pearson Publications, 5th edition, 2015.

Reference Books:

1. Control Systems by A. Nagoorkani, RB Apublications, 3 edition, 2017.

2. Control Systems by A. Anandkumar, PHI, 2 Edition, 2014.

23EC22T01 – **ELECTROMAGNETIC WAVES AND TRANSMISSION LINES**

Course category	**Professional Core (PC)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**II**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- Understand the fundamentals of electric fields, coulomb's law and gauss law
- Familiar with of Biot-Savart Law, Ampere's Circuital Law and Maxwell equations
- Aware of electromagnetic wave propagation in dielectric and conducting media
- Study the equivalent circuit of transmission lines and parameters of the transmission lines
- Learn the working of smith chart and its usage in the calculation of transmission line parameters

Course Outcomes:

Course Outcomes (COs)		**Bloom's Taxonomy Knowledge Level (KL)**
At the end of course, the student will be able to		
CO1	Determine electric field intensity using coulomb's law and Gauss law.	**L3**
CO2	Determine magnetic field intensity using Biot-Savarts Law and Ampere's Circuital Law.	**L3**
CO3	Analyze the electromagnetic wave propagation in dielectric and conducting media.	**L4**
CO4	Examine the primary and secondary constants of different types of transmission lines.	**L4**
CO5	Derive the expressions for input impedance, reflection coefficient, and VSWR of transmission lines and calculate these parameters using smith chart.	**L3**

Note: *L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT- I – ELECTROSTATICS:

Review of Co-ordinate Systems, Coulomb's Law, Electric Field Intensity, Electric Flux Density, Gauss Law and Applications, Electric Potential, Maxwell's Two Equations for Electrostatic Fields, Energy Density, Illustrative Problems. Convection and Conduction Currents, Dielectric Constant, Poisson's and Laplace's Equations; Capacitance –Parallel Plate, Coaxial Capacitors, Illustrative Problems. **(CO1)**

UNIT–II – MAGNETOSTATICS:

Biot-Savart Law, Ampere's Circuital Law and Applications, Magnetic Flux Density, Maxwell's Two Equations for Magnetostatic Fields, Magnetic Scalar and Vector Potentials, Forces due to Magnetic Fields, Ampere's Force Law, Inductances and Magnetic Energy, Illustrative Problems. **(CO2)**

MAXWELL'S EQUATIONS (TIME VARYING FIELDS):

Faraday's Law and Transformer EMF, Inconsistency of Ampere's Law and Displacement Current Density, Maxwell's Equations in Different Final Forms and Word Statements, Conditions at a Boundary Surface, Illustrative Problems. **(CO2)**

UNIT-III - EM WAVE CHARACTERISTICS:

Wave Equations for Conducting and Perfect Dielectric Media, Uniform Plane Waves – Definition, All Relations Between E & H, Sinusoidal Variations, Wave Propagation in Lossy dielectrics, lossless dielectrics, free space, wave propagation in good conductors, skin depth, Polarization & Types, Illustrative Problems. Reflection and Refraction of Plane Waves – Normal and Oblique Incidences, for both Perfect Conductor and Perfect Dielectrics, Brewster Angle, Critical Angle and Total Internal Reflection, Surface Impedance, Poynting Vector and Poynting Theorem. Illustrative Problems. **(CO3)**

UNIT–IV - TRANSMISSION LINES - I:

Types, Parameters, T & π Equivalent Circuits, Transmission Line Equations, Primary & Secondary Constants, Expressions for Characteristic Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line, Lossless lines, distortion less lines, Illustrative Problems. **(CO4)**

UNIT V – TRANSMISSION LINES – II:

Input Impedance Relations, Reflection Coefficient, VSWR, Average Power, Shorted Lines, Open Circuited Lines, and Matched Lines, Low loss radio frequency and UHF Transmission lines, UHF Lines as Circuit Elements, Smith Chart –Construction and Applications, Quarter wave transformer, Single Stub Matching, Illustrative Problems. **(CO5)**

Text Books:

1. Elements of Electromagnetic – Matthew N. O. Sadiku, Oxford University Press, 7th edition, 2018.

2. Electromagnetic Waves and Radiating Systems – E.C. Jordan and K.G. Balmain, PHI, 2nd Edition, 2008.

Reference Books:

1. Engineering Electromagnetics – William H. Hayt, John A. Buck, Jaleel M. Akhtar, TMH, 9th edition, 2020.

2. Electromagnetic Field Theory and Transmission Lines –G. S. N. Raju, Pearson Education 2006

3. Electromagnetic Field Theory and Transmission Lines: G SasiBhushana Rao, Wiley India2013.

4. Networks, Lines and Fields John D. Ryder, Second Edition, Pearson Education, 2015.

23EC22T02 – **ELECTRONIC CIRCUIT ANALYSIS**

Course category	**Professional Core (PC)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**II**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

The main objectives of this course are:

- To learn hybrid π parameters at high frequency and compare with low frequency parameters.

- Learn and understand the purpose of cascading of single stage amplifiers and derive the overall voltage gain.

- Analyze the effect of negative feedback on amplifier characteristics and derive the characteristics.

- Learn and understand the basic principle of oscillator circuits and perform the analysis of different oscillator circuits.

- Compare and analyze different Power amplifiers like Class A, Class B, Class C, Class AB and other types of amplifiers.

- Analyze different types of tuned amplifier circuits.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Design and analysis of small signal high frequency transistor amplifier using BJT and FET.	**L4**
CO2	Design and analysis of multistage amplifiers using BJT and FET and Differential amplifier using BJT.	**L4**
CO3	Analyze the effect of feedback on the performance of feedback amplifiers and oscillators.	**L4**
CO4	Know the classification of the power and tuned amplifiers and their analysis with performance comparison	**L2**

Note: *L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT-I

Small Signal High Frequency Transistor Amplifier models:

BJT: Transistor at high frequencies, Hybrid- π common emitter transistor model, Hybrid π conductance, Hybrid π capacitances, validity of hybrid π model, determination of high- frequency parameters in terms of low-frequency parameters, CE short circuit current gain, current gain with resistive load, cut-off frequencies, frequency response and gain bandwidth product.

FET: Analysis of common Source and common drain Amplifier circuits at high frequencies**. (CO1)**

UNIT-II

Multistage Amplifiers: Classification of amplifiers, methods of coupling, **C**ascaded transistor amplifier and its analysis, analysis of two stage RC coupled amplifier, high input resistance transistor amplifier circuits and their analysis- Darlington pair amplifier, Cascode amplifier, Boot-strap emitter follower, Differential amplifier using BJT. **(CO2)**

UNIT-III

Feedback Amplifiers: Feedback principle and concept, types of feedback, classification of amplifiers, feedback topologies, Characteristics of negative feedback amplifiers, Generalized analysis of feedback amplifiers, Performance comparison of feedback amplifiers, Method of analysis of feedback amplifiers. **(CO3)**

UNIT-IV

Oscillators: Oscillator principle, condition for oscillations, types of   oscillators, RC phase shift and Wien bridge oscillators with BJT and FET and their analysis, Generalized analysis of LC Oscillators, Hartley and Colpitt's oscillators using BJT, Frequency and amplitude stability of oscillators**. (CO3)**

UNIT-V

Power Amplifiers: Classification of amplifiers (A to H), Class A power Amplifiers, Class B Push-pull amplifiers, Complementary symmetry push pull amplifier, Class AB power amplifier, Class-C power amplifier, Thermal stability and Heat sinks. **(CO4)**

Tuned Amplifiers: Introduction, Q-Factor, small signal tuned amplifier, capacitance single tuned amplifier, double tuned amplifiers, staggered tuned amplifiers. **(CO4)**

Text Books:

1. Integrated Electronics-J. Millman and C.C. Halkias, Tata McGraw-Hill,1972.

2. Electronic Devices and Circuits Theory–RobertL. Boylestad and Louis Nashelsky, Pearson/Prentice Hall, Tenth Edition, 2009.

3. Electronic Devices and Integrated Circuits – B.P. Singh, Rekha, Pearson publications,2006

References:

1. Electronic Circuit Analysis and Design Donald A. Neaman, McGraw Hill, 2010.

2. Microelectronic Circuits-Sedra A.S. and K.C. Smith, Oxford University Press, Sixth Edition, 2011.

3. Electronic Circuit Analysis B.V. Rao, K.R. Rajeswari, P.C.R. Pantulu, K.B.R. Murthy, Pearson Publications.

23EC22T03 – **ANALOG COMMUNICATIONS**

Course category	**Professional Core (PC)**	Credits	**3**
Course Type	**Theory**	L-T-P	**3-0-0**
Year	**II**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- Familiarize with the fundamentals of analog communication systems.
- Familiarize with various techniques for analog modulation and demodulation of signals.
- Develop the ability to classify and understand various functional blocks of radio transmitters and receivers.
- Distinguish the figure of merits of various analog modulation methods.
- Familiarize with basic techniques for generating and demodulating various pulse modulated signals.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Demonstrate the need for modulation and also the basic blocks and circuits present in a communication system, square law and switching modulator and demodulators	**L3**
CO2	Distinguish various analog modulation techniques like DSB, SSB and VSB with their generation, detection methods and also system performance in presence of Noise	**L4**
CO3	Analyze Frequency modulators and Demodulators with their spectrum, average power, band width, and also with AM	**L4**
CO4	Sketch the AM, FM radio transmitter and receiver circuits with the role of AGC /AFC.	**L3**
CO5	Discriminate different types of pulse analog modulation Techniques such as PAM, PWM and PPM with their modulation and Demodulation methods	**L4**

Note: *L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT I - AMPLITUDE MODULATION:

Introduction to communication system, Need for modulation, Amplitude Modulation, Time domain and Frequency domain descriptions, Single tone modulation, Power relations in AM waves, Generation of AM waves: Square law Modulator, Switching modulator, Detection of AM Waves: Square law detector, Envelope detector, Related problems. **(CO1)**

UNIT II - DSB & SSB MODULATION:

Double sideband suppressed carrier modulator: Time domain and frequency domain description, Generation of DSBSC Waves: Balanced Modulator, Ring Modulator, Detection of DSBSC Waves: Coherent detection, Quadrature Null Effect, COSTAS Loop, Squaring Loop, Quadrature Carrier multiplexing.
Single sideband suppressed carrier modulator: Time domain and Frequency domain description, Generation of SSBSC Waves: Frequency discrimination method, Phase discrimination method, Demodulation of SSB Waves: Coherent Detection. Vestigial sideband modulation: Time domain description, Frequency domain description, Generation of VSB Modulated wave, Envelope detection of a VSB Wave plus Carrier, Comparison of different AM Techniques, Applications of different AM Systems, Related problems. **(CO2)**

UNIT III - ANGLE MODULATION:

Introduction, Basic concept of phase modulation, Frequency Modulation: Single tone frequency modulation, Spectrum Analysis of Sinusoidal FM Wave, Narrow band FM, Wide band FM, Constant Average Power, Transmission bandwidth of FM Wave, Carson's Rule, Generation of FM Waves: Direct Method, Indirect Method, Detection of FM Waves: Balanced Frequency discriminator, Zero crossing detector, Phase locked loop, Comparison of FM & AM, Related problems. **(CO3)**

UNIT IV - RADIO TRANSMITTERS:

Classification of Transmitters, AM Transmitter, Effect of feedback on performance of AM Transmitter, FM Transmitter: Variable reactance type and Phase modulated FM Transmitter, Frequency stability in FM Transmitter.

RADIO RECEIVERS: Receiver Types: Tuned radio frequency receiver, Super heterodyne receiver, RF section and Characteristics, Frequency changing and tracking, Intermediate frequency, AGC, FM Receiver, Amplitude limiting, Comparison of FM & AM Receivers, Communication Receivers, Extension of super heterodyne principle and additional circuits. **(CO4)**

UNIT V - NOISE

Review of noise and noise sources, Noise figure, Noise temperature, Noise in Analog communication Systems: Noise in DSB & SSB Systems, Noise in AM

System and Noise in Angle Modulation Systems, Capture effect in FM, Threshold effect in Angle Modulation System, Pre-emphasis & De-emphasis.

PULSE ANALOG MODULATION: Types of Pulse modulation, PAM (Single polarity, double polarity), PWM: Generation & Detection of PWM, PPM: Generation and Detection of PPM, Time Division Multiplexing, Frequency Division Multiplexing, TDM Vs FDM. **(CO5)**

Textbooks:

1. Communication Systems, Simon Haykin, Michael Moher, Wiley, 5th Edition, 2009.

2. Principles of Communication Systems, H Taub, D L Schilling, Gautam Sahe, TMH, 4th Edition, 2017.

3. Modern Digital and Analog Communication Systems, B.P.Lathi, Zhi Ding, Hari Mohan Gupta, Oxford University Press, 4th Edition, 2017.

Reference Books:

1. Electronics & Communication Systems, George Kennedy, Bernard Davis, S R M Prasanna, TMH, 6th Edition, 2017

2. Communication Systems, R P Singh, S D Sapre, TMH, 3nd Edition, 2017.

3. Communication Systems (Analog and Digital), Dr. Sanjay Sharma, Katson Books, 7th Reprint Edition, 2018

Web Resources:

1. http://nptel.ac.in/courses/117102059/ Prof. Surendra Prasad

2. https://ict.iitk.ac.in/wp-content/uploads/EE320A-Principles-Of-Communication-CommunicationSystems-4ed-Haykin.pdf

3. https://www.scribd.com/document/266137872/sanjay-sharma-pdf

4. http://bayanbox.ir/view/914409083519889086/Book-Modern-Digital-And-AnalogCommunication-Systems-4th-edition-by-Lathi.pdf

5. https://soaneemrana.org/onewebmedia/ELECTRONICS%20COMMUNICATION%20SYSTEM%20BY%20GEORGE%20KENNEDY.pdf

End examination pattern:

i) Question paper shall be in two parts viz., Part A and Part B with equal weightage of 35 marks each.

ii) In each part, question 1 shall contain 5 compulsory short answer questions for a total of 5 marks such that each question carries 1 mark.

iii) In each part, questions from 2 to 4, there shall be either/or type questions of 10 marks each. Student shall answer any one of them.

iv) The questions from 2 to 4 shall be set by covering one unit of the syllabus for each question.

23EC22L01 – **SIGNALS AND SYSTEMS LAB**

Course category	**Professional Core (PC)**	Credits	**1.5**
Course Type	**Practicals**	L-T-P	**0-0-3**
Year	**II**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- ■ To observe different signals and operations on signals.

- ■ To study Fourier Transform/Series and sampling theorem.

- ■ To observe convolution and correlation

- ■ To study Laplace Transform and Z Transform.

Course Outcomes:

	Course Outcomes (COs)	**Bloom's Taxonomy Knowledge Level (KL)**
	At the end of course, the student will be able to	
CO1	Generate different signals.	**L3**
CO2	Understand Fourier Transform/Series and process of sampling.	**L4**
CO3	Perform convolution and correlation	**L3**
CO4	Understand Laplace Transform and Z Transform.	**L4**

Note: *- L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

LIST OF EXPERIMENTS:

I. Generation of Basic Signals (Analog and Discrete)

   1. Unit step

   2. Unit impulse

   3. Unit Ramp

   4. Sinusoidal

   5. Signum

   6. Square Signal

   7. Sawtooth Signal

   8. Triangular Signal

   9. Sinc Signal

II. Operations on signals

   1. Addition & Subtraction

   2. Multiplication & Division

   3. Maximum & minimum

III. Energy and power of signals, even and odd signals

IV. Transformation of the independent variable

   1. Shifting (Delay & Advance)

   2. Reversing

   3. Scaling

V. Convolution & Deconvolution

VI. Correlation

VI. Fourier Series Representation

VIII. Fourier Transform and Analysis of Fourier Spectrum

IX. Laplace Transforms

X. Z-Transforms

XI. Sampling Theorem

Note: Any TEN of the listed experiments are to be conducted.

23EC22L02 – **ELECTRONIC CIRCUIT ANALYSIS LAB**

Course category	**Professional Core (PC)**	Credits	**1.5**
Course Type	**Practicals**	L–T–P	**0-0-3**
Year	**II**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

The main objective is to introduce different types of AMPLIFIERS and study their characteristics. With this knowledge students will be able to do mini-projects with the help of diodes and transistors.

Course Outcomes:

	Course Outcomes (COs)	**Bloom's Taxonomy Knowledge Level (KL)**
	At the end of course, the student will be able to	
CO1	Analyze the frequency response of single, multistage amplifiers and feedback amplifiers	**L4**
CO2	Design and simulate RC and LC Oscillators for the given specifications	**L4**
CO3	Compare the Efficiency of Class A and Class B Amplifiers and calculate the resonant frequency of Tuned amplifiers.	**L3**
CO4	Design multistage amplifiers, feedback amplifiers, power amplifiers, tuned amplifiers using MULTISIM Simulation tool.	**L4**

Note: - L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create

COURSE CONTENTS

Note: The students are required to design the circuit and perform the simulation using Multisim/Equivalent Industrial Standard Licensed simulation software tool**.** Further they are required to verify the result using necessary hardware equipment

List of Experiments:

1. Determination of Ft of a given transistor.
2. Voltage-Series Feedback Amplifier
3. Current-Shunt Feedback Amplifier
4. RC Phase Shift/Wien Bridge Oscillator
5. Hartley/Colpitt's Oscillator
6. Two Stage RC Coupled Amplifier
7. Darlington Pair Amplifier
8. Bootstrapped Emitter Follower
9. Class A Series-fed Power Amplifier
10. Transformer-coupled Class A Power Amplifier
11. Class B Push-Pull Power Amplifier
12. Complementary Symmetry Class B Push-Pull Power Amplifier
13. Single Tuned Voltage Amplifier
14. Double Tuned Voltage Amplifier

Note: Any TEN of the listed experiments are to be conducted.

Equipment required: Software:

   i) Multisim/Equivalent Industrial Standard Licensed simulation software tool.
   ii) Computer Systems with required specifications

Equipment required:

1. Regulated Power supplies
2. Analog/Digital Storage Oscilloscopes
3. Analog/Digital Function Generators
4. Digital Multi-meters
5. Decade Resistance Boxes/Rheostats
6. Decade Capacitance Boxes
7. Ammeters (Analog or Digital)
8. Voltmeters (Analog or Digital)
9. Active & Passive Electronic Components

23EC22S01 – **SOFT SKILLS**

Course category	**Skill Enhancement Course (SEC)**	Credits	**2**
Course Type	**Practicals**	L-T-P	**0-1-2**
Year	**II**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- To prepare to face global competition for employment and excellence in profession.

- To help the students understand and build interpersonal and interpersonal skills that will enable them to lead meaningful professional life.

Course Outcomes:

Course Outcomes (COs)		**Bloom's Taxonomy Knowledge Level (KL)**
At the end of course, the student will be able to		
CO1	Assimilate and understood the meaning and importance of soft skills and learn how to develop them.	**L1**
CO2	Understand the significance of soft skills in the working environment for professional excellence.	**L2**
CO3	Prepare to undergo the placement process with confidence and clarity.	**L3**
CO4	Ready to face any situation in life and equip themselves to handle them effectively.	**L6**
CO5	Understand and learn the importance of etiquette in both professional and personal life	**L2**

Note:- *L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT – 1: INTRODUCTION

Introduction- Emergence of life skills, Definition & Meaning, Importance & need, reasons for skill gap, Analysis--Soft Skills vs Hard skills, Linkage between industry and soft skills, Challenges, Personality Developments. Soft Skills, Soft Skills vs English – Improving Techniques.

UNIT – II: Intra-Personal:

Definition-Meaning – Importance-SWOT analysis, Johari windows - Goal Setting-quotient skills - Emotional Intelligence- Attitudinal skills - Right thinking-Problem Solving-Time management, stress management.

UNIT – III: Inter-Personal:

Definition – Meaning – Importance-Communications skills- Team Work, managerial skills -Negotiation skills- Leadership skills, corporate etiquettes.

UNIT – IV: Verbal Skills:

Definition and Meaning-Listening skills, need- types, advantages, Importance-Improving Tips for Listening, Speaking, need- types, advantages, Importance-Improving Tips, Reading- Writing Skills, Report, Resume, statement of purpose, need- types, advantages, Importance-Improving Tips.

UNIT – V: Non Verbal Skills& Interview skills

Definition and Meaning – Importance- Facial Expressions- Eye Contact – Proxemics-Haptics -Posture, cross cultural body language, body language in interview room, appearance and dress code – Kinetics- Para Language - tone, pitch, pause, neutralization of accent, use of appropriate language, Interview skills, interview methods and questions.

Text Books:

1. Sherfield, M. Robert at al, Cornerstone Developing Soft Skills, 4/e, Pearson Publication, New Delhi, 2014.

2. Alka Wadkar, Life Skills for Success, 1/e, Sage Publications India Private Limited, 2016.

Reference Books:

1. Sambaiah.M. Technical English, Wiley publishers India. New Delhi. 2014.

2. Gangadhar Joshi, From Campus to Corporate, SAGE TEXT.

3. Alex.K, Soft Skills, 3rd ed. S. Chand Publication, New Delhi, 2014.

4. Meenakshi Raman and Sangita Sharma, Technical Communication: Principle and Practice, Oxford University Press, 2009.

5. Shalini Varma, Body Language for Your Success Mantra, 4/e, S. Chand Publication, New Delhi, 2014.

6. Stephen Covey, Seven Habits of Highly Effective People, JMD Book, 2013.

Online Learning Resources:

- https://onlinecourses.nptel.ac.in/noc20_hs60/preview
- http://www.youtube.com/@softskillsdevelopment6210
- https://youtube.com/playlist?list=PLLy_2iUCG87CQhELCytvXh0E_ybOO1_q&si=Fs05Xh8ZrOPsR8F4
- https://www.coursera.org/learn/people-soft-skills-assessment?language=English
- https://www.edx.org/learn/soft-skills

23BS22L01 – **DESIGN THINKING & INNOVATION**

Course category	**Engineering Science (ES)**	Credits	**2**
Course Type	**Theory**	L-T-P	**1-0-2**
Year	**II**	CIE Marks	**30**
Sem.	**II**	SEE Marks	**70**
		Total Marks	**100**

Course Objectives:

- Bring awareness on innovative design and new product development.
- Explain the basics of design thinking.
- Familiarize the role of reverse engineering in product development.
- Train how to identify the needs of society and convert into demand.
- Introduce product planning and product development process.

Course Outcomes:

Course Outcomes (COs)		Bloom's Taxonomy Knowledge Level (KL)
At the end of course, the student will be able to		
CO1	Define the concepts related to design thinking.	**L1**
CO2	Explain the fundamentals of Design Thinking and innovation.	**L2**
CO3	Apply the design thinking techniques for solving problems in various sectors.	**L3**
CO4	Analyse to work in a multidisciplinary environment.	**L4**
CO5	Evaluate the value of creativity.	**L5**

Note: *L1- Remember, L2-Understand, L3-Apply, L4-Analyze, L5-Evaluate, L6-Create*

COURSE CONTENTS

UNIT- I – INTRODUCTION TO DESIGN THINKING:

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

UNIT – II - DESIGN THINKING PROCESS:

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brainstorming, product development Activity: Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

UNIT – III - INNOVATION:

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations. Creativity to Innovation. Teams for innovation, Measuring the impact and value of creativity. Activity: Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

UNIT – IV - PRODUCT DESIGN:

Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications. Innovation towards product design Case studies. Activity: Importance of modelling, how to set specifications, Explaining their own product design.

UNIT – V - DESIGN THINKING IN BUSINESS PROCESSES:

Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs. Design thinking for Startups. Defining and testing Business Models and Business Cases. Developing & testing prototypes.

ACTIVITY: How to market our own product, about maintenance, Reliability and plan for startup.

Text Books:

1. Tim Brown, Change by design, 1/e, Harper Bollins, 2009.

2. Idris Mootee, Design Thinking for Strategic Innovation, 1/e, Adams Media, 2014.

Reference Books:

1. David Lee, Design Thinking in the Classroom, Ulysses press, 2018.

2. Shrrutin N Shetty, Design the Future, 1/e, Norton Press, 2018.

3. William lidwell, Kritinaholden & Jill butter, Universal principles of design, 2/e, Rockport Publishers, 2010.

4. Chesbrough. H, The era of open innovation, 2003.

Online Learning Resources:

1. https://nptel.ac.in/courses/110/106/110106124/

2. https://nptel.ac.in/courses/109/104/109104109/

3. https://swayam.gov.in/nd1_noc19_mg60/preview

4. https://onlinecourses.nptel.ac.in/noc22_de16/preview